



School Development Plan – 2013 - 2015

Subject leaders Development plan for *Information Technology and Computing*

Key Objectives	Resources – equipment, materials and training	Cost	Success Criteria	Completion Date
Radio station fully implemented	20 x fully trained children from a variety of year groups to take the lead Radio Equipment		The regular use of the Radio Station to enhance children’s learning and use of ICT within the school environment.	2:1 (2014)
To continue to ‘roll-out’ iPads across the Key Stages to enhance learning and supplement all areas of the curriculum.	iPads Training on specific apps Apps Regular synchronisation		Most staff harness the full potential of ICT to enhance and extend learning and teaching. They provide opportunities for creative and independent learning that extends pupils’ capacity to learn within and beyond the school. ICT is built on and used with all subject areas. Pupils use the skills that they learn in lessons to help them present, record or research in other lessons.	3:1 (2014)

<p>To develop staff confidence / skills in order to promote and deliver such an ICT rich curriculum in a safe manner.</p>	<p>Training – led by ICT coordinator and external agencies where necessary</p>		<p>There is a regular, comprehensive and systematic audit of staff skills and needs in relation to ICT competence and the effective safe and secure use of ICT in learning, teaching and management.</p>	<p>3:1 (2014)</p>
<p>To increase the importance of ICT / Computing within Rudston Primary School; supporting the vision of a highly advanced computing school.</p>	<p>Whole – school activities such as ‘Cyber Buddies’ Theme weeks – e-safety. Create your own computer game / app etc</p>		<p>ICT is always considered in the performance management process. Incorporation of ICT / Computing within whole school activities. Whole-school approaches to the innovative design, adaptation or reorganisation of spaces to fully reflect the school’s vision for ICT. This results in more imaginative and varied learning, teaching and working practices.</p>	<p>3:1 (2014)</p>
<p>To implement a rigorous tracking system for ICT within the curriculum and Computing-based skills.</p>	<p>Introduce tracking systems for staff to use</p>		<p>All staff can upload, track and record their class’s data. All staff can analyse patterns and trends between groups and individual of their class. All staff can match interventions to their pupils needs based on the progress data.</p>	<p>1:2 (2013)</p>

<p>To ensure a range of high-quality, suitable resources to improve the use of ICT within all subjects.</p> <p>(To become proactive and forward thinking rather than reactive.)</p>	<p>Coordinator time Technician time Conversations with external agencies such as MGL and their Educational dept.</p>		<p>There is a wide range of suitable, high-quality ICT resources which are sufficient to meet staff and pupils' needs wherever and whenever learning takes place. These are to be used imaginatively and have a significant impact on the culture and ethos of the school.</p>	<p>On-going</p>
---	--	--	--	-----------------

Review