**Teaching and Learning**
- Thematic curriculum with subject foci
- Lifelong learning opportunities
- High quality training producing an enabled innovative workforce and governing body
- Fully integrated enhanced ‘deep and sustained’ learning
- All staff and pupils to be proficient in order to function in a rapidly changing society
- Developed ‘true’ outdoor learning spaces
- Competent use of IT to exploit learning opportunities
- Creative and inspiring teaching and learning opportunities

**Leadership and Management**
- Developed leaders across the establishment
- Children as leaders
- A successful school as measured by external accreditations and inspections, SIP, governors, LA and internally amongst staff and stakeholders
- Improved numbers on roll and full capacity
- Developed relationships and working with networks and local schools
- A sustainable school as measured by 8 doorways
- Financially stable and successful audits
- Working collaboratively and sharing good practice

**Attainment and Progress - Raising Standards**
- Collaborative and federative clustering and networking
- Premises improvements which support teaching and learning
- Parental involvement which impacts on learning
- Full utilisation of stakeholder and partner skills
- Organisation and structure of year groups, classes and timetables that impact on learning
- Staff deployment and organisation to target learning needs
- Differentiated teaching to target pupil’s needs
- Fully embedded tracking system
- Fully embedded provision mapping system.

**Behaviour, attitudes and Culture and Ethos**
- Cohesion within the community
- Inclusion and participatory
- Enhanced cultural and media opportunities
- A responsive connected ethos
- Safe and appropriate learning environment with a ‘can do’ approach and desire to improve
- Everyone accountable and responsible for all pupil’s behaviour and attitudes
- Developed understanding of vision and preparation for children’s futures
- Respect and commitment to developing every child as a responsible, independent and successful human being
- Making provision to ensure all can succeed and develop confidence

**Rudston Primary School**

**VISION 2015**
‘Working Together, Achieving our Best’