




Bright Stars

Rudston Primary School and
Bright Stars Nursery

Developing the International
Dimension Policy
September 2018

This policy and all school policies are produced in accordance to guidance

set out in our school legislation and guidance policy.

Approved By Governors: September 2018

Review Date: September 2019

Our Mission Statement:

To develop a love of learning,
enabling all children
to reach their full potential.

*** Respect * Resilience ***

Safeguarding Statement:

“Rudston Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all

Rudston Primary School

Policy for developing the International Dimension

Rudston Primary School Statement of Purpose

At Rudston Primary School we work together to nurture a positive atmosphere of collaboration, openness, security and confidence. Children will be skilfully supported and guided to become independent and motivated learners who respect all and the environment in which they live and achieve their true potential.

Aims of the school.

Our purpose is to provide a happy and secure environment in which children will enjoy learning.
We aim to:-

1. Develop the whole child in a stimulating environment.

2. Ensure that all children have equal opportunities.
3. Provide an atmosphere, which enables the children to be happy and self-confident.
4. Help children to become independent, co-operative, confident and reflective learners.
5. Foster in our children a caring, thoughtful nature, leading them to become reliable, responsible members of society

Introduction

At Rudston Primary School we will attempt to promote an understanding of the wider world in which our pupils and parents live and work. An element towards achieving this goal will be our efforts to embed into the curriculum an international outlook where appropriate.

The development of this area must be seen as a seamless delivery through a cross-curricular subject base. The International dimension should not be forced into areas where there is not a natural fit. We would see this as counterproductive in working towards our aims; however we will explore every avenue to develop the International dimension where we see a natural fit.

Opportunities to develop the International Dimension

1. Within our planning for teaching and learning we will highlight opportunities to show:
 - Greater awareness of the cultural diversity evident in International culture and attendant life styles and influences - food, monetary systems etc.
 - An appreciation of the rich variety of languages
 - An appreciation of the variety of creative activities
 - An appreciation of ethnic / religious diversity
 - An appreciation of communication systems both physical and information based
2. When selecting areas of study we will consider a European / International dimension to our planning
3. When employing ICT delivery we will consider the opportunities to link with pupils in other nations to develop literacy and citizenship experiences.
4. Visiting speakers will be invited where available to place the international dimension in a real context
5. When available, foreign nationals (known to the school or recommended by link education establishments) will be utilized to add richness and diversity to the curriculum
6. Joint projects with schools in nations both European and International will be explored. It would be considered inappropriate not to have International links.
7. It will be considered essential to involve the wider and immediate community in our international dimension activities

Training

Where available; the International Dimension will feature within the staff development-training programme. Staff will be encouraged to share their experiences with others to help with and promote the International Dimension in school.

Funding

The International Dimension coordinator will have a budget assigned in each financial year (where in positive budget) to facilitate management of the area. We will seek further funding through agencies such as British Council.

Planning

All teachers should include in policy document review and work programs for a half term period, reference to the International Dimension where appropriate links exist.

Equal Opportunities

All pupils will have access to all aspects of the International Dimension regardless of race, gender, colour or creed.

Monitoring, Assessment and Evaluation

The International Dimension subject leader is responsible for the standard of delivery in the International Dimension. The work of the subject leader also involves supporting colleagues, being informed about current developments in the subject and providing a strategic lead and direction for the subject. The subject leader is responsible for giving the Headteacher an annual summary report in which s/he evaluates the strengths and weaknesses in the subject and indicates areas for further improvement.

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