



Rudston Primary School

Homework Policy

Date: September 2018

This policy and all school policies are produced in accordance to guidance set out in our school legislation and guidance policy.

**Approved By Governors: September 2018
Review Autumn Term 2019**

Our Mission Statement:

To develop a love of learning,
enabling all children
to reach their full potential.

* Respect * Resilience *
* Responsibility * Enjoyment *
* Challenge *

Safeguarding Statement:

“Rudston Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.”

Rudston Primary School

Homework Policy

This policy has been developed through consultation with staff, governors and parents.

1. Introduction

At Rudston Primary School we recognise the vital role parents play in the education of their children. We strongly believe in the value of home-school partnership, of which our homework policy is an important element.

2. Homework – A definition

Homework is defined 'as *any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers*'. At Rudston primary we see work done at home as a valuable part of school work.

3. The purpose of homework

The school regards the purpose of homework as being to:

- Develop an effective partnership between the school and parents and other carers in pursuing the aims of the school and the development of their child.
- Consolidate and reinforce skills and understanding, particularly in English and Mathematics.
- Extend school learning, for example through additional reading.
- Encourage pupils as they get older to develop the confidence and self discipline needed to study on their own and to prepare them for the requirements of secondary school.

At Rudston Primary School teaching staff recognise that pupils who have spent a busy structured day at school need time to relax and unwind at the end of the afternoon. We are also mindful of the need to encourage children to pursue out-of-school activities, e.g. swimming, football, dancing etc.

Homework should be used to effectively reinforce and / or extend what is learned in school. We hope that children will feel a sense of personal satisfaction in a task completed well and that their efforts will be recognised and praised both at home and at school. Homework tasks should be undertaken to the best of their ability.

We hope parents and carers will be willing and able to give their active support to ensure that work done at home is completed conscientiously and in the best possible conditions.

Children attending peripatetic music lessons are also expected to practise in their own time.

4. Current Practice

At the beginning of the academic year, each year group will be informed of what is expected of them with regard to homework.

At the class welcome session in October teachers will explain the organisation of homework in their child's class to parents.

Each half term a topic web will be uploaded onto the school website to inform parents and carers about what the children are learning in class. This will then enable you to support and extend your child's learning at home.

5. Homework Timetable

Year Group	Homework	Day it is given	Day due back
Foundation Stage	Bug Club My Maths Learning Log	Friday	Wednesday Wednesday 2 weeks to complete
Year 1	Bug Club My Maths Learning Log	Monday Monday Friday	Monday Monday 2 weeks to complete
Year 2	Bug Club My Maths Learning Log	Friday Friday Friday	Thursday Thursday 2 weeks to complete
Year 3	Bug Club My Maths Learning Log	Friday Friday Friday	Thursday Thursday 2 weeks to complete
Year 4	Bug Club My Maths Learning Log	Friday Friday Friday	Wednesday Wednesday 2 weeks to complete
Year 5	Bug Club My Maths Learning Log	Monday Monday Friday	Monday Monday 2 weeks to complete

Year Group	Homework	Day it is given	Day due back
Year 6	Bug Club	Friday	Thursday
	My Maths	Friday	Revision work only
	Learning Log	Friday	2 weeks to complete
	<u>Written Homework</u>		
	Grammar,	Friday	Wednesday
	Punctuation and	Friday	Wednesday
	Spelling		
	Maths	Friday	Wednesday
	Reading	(Fortnightly)	
	Comprehension		

*Any children taking part in intervention groups may be given addition tasks to complete on a weekly basis

6. Concerns

If any child does not understand a task, parents should encourage them to ask their teacher for further guidance. If you have any concerns about the levels of homework or the content etc, please see your child's class teacher.

Date agreed by Governing Body: September 2018

Date presented to staff : September 2018

Date to be reviewed: September 2019