



Rudston Primary School

Religious Education Policy

Date: September 2018

Subject Lead: Mrs Todhunter

This policy and all school policies are produced in accordance to guidance set out in our school legislation and guidance policy.

Approved By Governors: September 2018

Review Autumn Term 2019

Our Mission Statement:

To develop a love of learning,
enabling all children
to reach their full potential.

* Respect * Resilience *
* Responsibility * Enjoyment *
* Challenge *

Safeguarding Statement:

“Rudston Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.”

Religious Education Policy

Aims

Religious Education is an important element in the broad and balanced curriculum we aim to provide at Rudston Primary School. Through our RE curriculum we provide opportunities to develop children's knowledge and understanding of world religions and reflect on the challenging questions that it provokes. The aims of religious education are:

To develop pupils' knowledge and understanding of Christianity and other religions and consider how the beliefs of others impact on their lives and the lives of others.

To encourage children to ask and reflect on challenging questions.

To provide opportunities for personal reflection where children can explore their own beliefs (not necessarily religious).

To encourage children to appreciate and respect the different cultures in today's society.

Legal requirements

The RE curriculum forms an important part of our school's spiritual, moral and social teaching. Our school RE curriculum is based on the Liverpool Local Authority's (LA) Agreed Syllabus and it meets all the requirements set out in that document. The Education Act 1996 states that an Agreed Syllabus must reflect the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teachings and practices of the other principal religions represented in Great Britain. It must be non-denominational and must not be designed to convert pupils to a particular religion.

Planning

At Rudston Primary School we plan our RE based on the Liverpool LA's agreed syllabus. The long and medium term plans ensure that there is progression throughout the school and that children are building upon knowledge learnt in previous years. The topics are designed so that pupils develop knowledge and understanding of the principal religions in Great Britain and Christianity is taught as a core religion in both key stages.

Our bespoke RE curriculum, which includes Collective Reflection and Open the Book every Wednesday) allows children to see the similarities within the major religions and make connections. Each year group will use festivals in a variety of religions.

We recognise that within classes, there is a wide variety of abilities and so we provide suitable learning opportunities that are matched to the needs of all children. This is done through providing support, differentiating activities and using a range of teaching and learning styles within lessons.

Where possible, teaching will be supplemented with trips to places of worship or visits from people from religious communities.

The three elements of RE are indicated as follows:

Knowledge and Understanding of Religion, Critical Thinking and Personal Reflection

Children in Key Stage 1 are able to identify some beliefs and features of religion.

Pupils in Lower Key Stage 2 can describe some of the beliefs and features of religion.

Pupils in Upper Key Stage 2 will demonstrate understanding of some of the beliefs and features of religion through the RE concepts.

Foundation Stage

Religious Education is provided to all pupils at Rudston Primary School. In the foundation stage, RE is linked to the Early Learning Goals and provides children the opportunity to explore the world of religion in terms of special people, books, times, places and objects.

Assessment and Recording

The standard of work in RE is expected to reflect the targets of children in the core subjects. Displays of children's work in RE are also encouraged.

We assess children's work in religious education by making informal judgements as we observe them during lessons. We mark a piece of work once it has been completed and we comment as necessary. Teachers use the outcomes of each lesson to inform future planning and note any areas of particular interest shown.

On completion of a unit of work, we make a summary judgement about the work of each pupil in relation to the expectations of the unit. We record the progress on skills sheets for assessment, which we use as a basis for assessing the progress of each child, for setting new goals, and for passing information on to the next teacher at the end of the year. This assessment is to be stored by the RE Co-ordinator in the RE evidence file so that progression can be monitored.

Resources

We have a wide range of resources to support teaching of RE based on our agreed syllabus.

Date of policy: September 2018

Signed : K. Todhunter

Right of Withdrawal

According to the Education Act 1996 and the School Standards and Framework Act 1988 parents have the right to withdraw their children from all or part of Religious Education lessons. From Sept 2008 parents have been informed of this right through the school brochure.