



School Reopening booklet-

A Summary for parents

September 2020

Introduction

As we fully reopen our schools in September, we are embarking on a challenge that our schools' system has not had to face since the end of the Second World War. Our children have suffered loss in many ways; loss of time with family and friends, loss of high-quality learning in school, loss of freedom of movement, loss of growth and development. Sadly, some have also experienced the physical loss of family or loved ones as well.

Our challenge is to meet the needs of our children and community in overcoming the loss our children have experienced in all of the above ways. They will need the support of all in our community to do so. School will also need the support of our families to help us do this. It is important that our parents recognise that we will not have all the answers and that we will continue to do all we can to safeguard our children through all we do. A partnership of mutual understanding is needed in order for a return to school to be as successful as possible.

Surrounding all of this is the need to keep our schools as safe as possible. We need our families to support us in keeping our children and staff safe. Without this it will take a long time to overcome the challenge before us.

In the following pages we are attempting to answer as many of the frequently asked questions as possible as well as being transparent with our plans to this point. We are very much looking forward to seeing some of our children and families when we return.

Wendy Walters

All children are expected to attend school from the beginning of the term. School cannot authorise absences from school unless in the most exceptional of circumstances or for health reasons.

Reception children will begin half days on 10th September and full days from 21st September.

Bubbles

We have decided to place each year group within its own bubble.

In doing so we have to balance the educational needs of the children alongside the ability of staff to work within a bubble and the logistical needs of the school.

However, within this balancing act is the downside that should a child within a bubble be confirmed as having COVID19, then all children and staff that have worked directly within the bubble with that child would have to isolate at home and follow the guidance around this.

In this scenario, our plans for home learning would kick in (see later in this document).

Social Distancing Measures

The following measures will be in place. We can only control what happens within our school grounds. Parents are expected to adhere to these same measures when waiting to enter our grounds.

Only 1 parent per family is asked to come onto our grounds with their children. Parents are asked not to congregate on our school grounds at all. Parents are asked to arrive at their set time to drop children off at school. Once children have been dropped off or collected, please leave promptly.

Parents are asked to limit visits to our office. Parents will not be allowed into the school building unless in an emergency. Appointments will be by telephone only. There will be no visitors allowed on site unless preapproved by the Senior Leadership team.

Contractors visiting site will be restricted where possible to attend outside of school hours.

Issue		Action
General School Environment	Staff Pupils Parents Visitors	<ul style="list-style-type: none">● Signage placed around the school reminding staff, pupils and visitors of 2m social distancing.● Markings laid out on the playground for classes to line – 2m social distancing● Hand sanitizer will be at every door and in each classroom and located at the

		<p>main reception.</p> <ul style="list-style-type: none"> ● Signage placed around the school building reminding people to wash hands regularly. ● One way system of travelling around the junior school put in place. ● Classrooms have been laid out so that social distancing can be maintained where possible with all children facing forward. ● Children will be placed in bubbles(group of children) according to their year group ● Children will remain with the children in their bubble all day. ● Each bubble will stay together and not mix with other bubbles. ● Dining room has been laid out to maintain bubbles ● Parents will not be allowed into the school building, except into the foyer at the main office.
Start of the School Day	Staff Pupils Parents Visitors	<ul style="list-style-type: none"> ● Reception children enter school through barn doors ● Y1 and 2 children enter school through year group entrances ● y3-6 to enter school through the pedestrian entrance on Score Lane, parents asked not to enter alleyway ● Only one parent to bring children to the school ● Teachers will collect junior bubbles from the playground and take them to their classroom following the one -way system. ● Children will be told to use the hand sanitizer before entering the classroom.
End of the school day.	Staff Pupils Parents Visitors	<ul style="list-style-type: none"> ● Reception children to be collected from barn doors ● Y1 and 2 children to be collected from year group entrances ● y3-6 to be collected from hall or conservatory via Score Lane and leave via one way system onto Rudston Road. ● Once a child has been collected the parent and child are to leave to site immediately
General hygiene Reduce the risk of virus spreading	Staff Pupils Parents Visitors	<ul style="list-style-type: none"> ● All staff and pupils to aim to maintain social distancing where possible ● Limit the number of surfaces touched. ● Keep hands away from face as much as possible.

<p>I</p> <p>f a child is symptomatic at home</p> <p>Entry to the office</p>		<p>Any areas, items and surfaces the symptomatic person has come into contact with should be thoroughly cleaned as soon as possible.</p> <p>Symptomatic pupils and staff are advised to engage with Government Test and Trace and get tested:</p> <ul style="list-style-type: none"> ▪ If someone tests negative, they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. Other members of their household can stop self-isolating. ▪ If someone tests positive, they should follow Government guidance and must continue to self-isolate for at least 10 days from the start of their symptoms. The 10 day period starts from the day they first became ill. If they still have a high temperature, they should keep self-isolating until temperature returns to normal. <p>Pupils and staff who are symptomatic or who have household members who are symptomatic will not be allowed to attend school and will be requested to isolate as per national guidance (14 days general, minimum of 10 days from start of symptoms).</p> <p>Pupils who are symptomatic will not be allowed to attend school.</p>
<p>Speaking to staff.</p>		<ul style="list-style-type: none"> ● Entry to the office would have to be for exceptional circumstances only. ● 2m social distancing markings will be outside the office. ● Only one person into the foyer at a time. ● Hand sanitizer should be used when entering the foyer. ● Face to face meetings with parents will not take place, to minimise adult to adult contact, including 2m social distancing. ● If parents need to contact members of staff it will need to be by telephone only

Children who consistently and intentionally break our social distancing rules may be sent home for their own and others safety.

Learning in school and at home

During September, we will be focussing on the following:

English and Maths: Basic skills catch up and assessment to identify gaps in learning. Children will spend a lot of time reading either to an adult, with their class or in small groups.

Recovery curriculum: This cross curricular pastoral approach will help us identify children who may need additional support whilst also alleviating children's anxieties around returning to school and helping them process their experiences through lockdown.

In the event of a further lockdown, we will provide online learning through Google Classroom.

During October and beyond:

We will continue to support the pastoral needs of children requiring additional support as identified through the recovery curriculum.

We will begin addressing the gaps in skills and knowledge across the curriculum, including in English and Maths with all children. Children will receive the full curriculum although this will be tailored to address the needs of the children and their learning gaps.

Frequently Asked Questions (FAQ's)

Timetable for the day/Routine

What will the school hours be?

Class	Start of day	End of day	Location
Gruffalo	8.45- 9.00	3.15	Children to be collected via barn
Tiddler	8.45- 9.00	3.15	
Dinosaurs	8.45- 9.00	3.15	
Unicorns	8.45- 9.00	3.15	Children to be collected from year group entrance
Stickman	8.45- 9.00	3.15	
Smartest Giants	8.45- 9.00	3.15	
Crocodiles	8.30 – 8.40	3.00	Junior Hall
Giraffes	8.30 – 8.40	3.00	Conservatory
Mr Foxes	8.40 – 8.50	3.10	Junior Hall
Minpins	8.40 – 8.50	3.10	Conservatory
Witches	8.50 – 9.00	3.20	Junior Hall
Oompas	8.50 – 9.00	3.20	Conservatory
Bogtrotters	9.00 – 9.10	3.30	Junior Hall
BFGs	9.00 – 9.10	3.30	Conservatory

Are breakfast club and after school club available?

While we have been operating with 14 bubbles we have been unable to offer OOH provision. As we move to year group bubbles we are in a position to reopen our OOH provision with some adaptations. This has been a logistically challenging to make this provision work alongside our wider protective measures, including keeping children within their year groups or bubbles where possible.

As a result we will be operating 3 OOH bases:

Year group	Where	Entrance/exit point
Reception	Science room	Main entrance, Rudston Road
Year 1 & 2	Infant Hall	Main entrance, Rudston Road
Years 3,4,5 & 6	Canteen	Door at rear of canteen

Will school dinner be provided?

Our lunchtime service will be as usual.

Will they be able to play with their friends at playtime?

Yes. They will be with children from their age group within their bubbles. We will encourage and direct them to play apart however we will not be putting children in chalked boxes or other such measures.

What do children need to bring to school?

Children attending school will be provided with personal stationary to reduce sharing of resources. They should bring a set of colouring pencils (to remain in school) named water bottle and healthy snack for break time.

Health & Safety

What are the safety precautions for staff and children?

As described in this document. Neither staff nor children are required to wear PPE.

How can you ensure the safety and cleanliness of the toilets and other areas?

Regularly touched surfaces will be cleaned frequently throughout the day by a member of our cleaning staff. However we cannot guarantee 100% cleanliness throughout the day.

All frequently touched surfaces and each used room will be cleaned thoroughly each day.

What if someone has symptoms whilst in school, what procedures have been put in place?

Please see guidance earlier in this document. We will notify parents if a child has been sent home and the bubble will be closed.

Will medication be given to children if required?

We will only give medication in line with our medicines policy.

What contact will children have with other year groups?

Please see information regarding bubbles.

Can Y6 walk home on their own?

This is a decision for parents. If a Y6 child usually walks home on their own then yes. In this case they will wait until all other children have been collected. They will then be escorted separately to

the school exit and sent on their way. A letter will need to be sent to school confirming this with us prior to a child being allowed to leave school premises alone.

Will children and staff be tested and temperatures taken on a regular basis?

No, we are only required to send home persons who are symptomatic. We do not have access to such testing facilities.

What will happen of cases spike?

Should school have a spike in cases, then we would refer to our public health advisors and take their recommended steps. This may involve full or partial closure of the school.

What can parents do to help?

Parents can help by talking to their children about rules such as hand washing and giving them reassurance that they will be safe at school. We are all responsible to adhering to any measures put in place for protection. The measures in place will be under constant review. The number of new cases are monitored daily and we will be following any guidance or recommendations given. Parents can help by adhering to social distancing guidance at home and in the community.

Curriculum

What will happen in PE lessons?

Children will have PE lessons with the same group of children they are in a bubble with.

Will online learning still be accessible for those who will not attend school?

Online/remote learning will still be accessible for those children who are at home due to self isolation.

How will the return affect mental and emotional health of the children?

Upon their return to school, our staff will speak with all children and reassure them that it is perfectly natural to be experiencing some anxiety/confusion at this time and we are here to support them whether that be on an individual basis or through the activities they engage in which will be focused primarily on their emotional wellbeing to begin with. All teachers are ready to welcome our children back, to ensure we can all support children to feel safe and secure upon their return to school.