



# **Rudston Primary School**

## **Homework Policy**

**Date: September 2020**

**This policy and all school policies are produced in accordance to guidance set out in our school legislation and guidance policy.**

**Approved By Governors: September 2020**

## Review Autumn Term 2022

### **Our Mission Statement:**

To develop a love of learning,  
enabling all children  
to reach their full potential.

\* Respect \* Resilience \*  
\* Responsibility \* Enjoyment \*  
\* Challenge \*

### **Safeguarding Statement:**

“Rudston Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.”

# **Rudston Primary School - Homework Policy**

## **Introduction**

At Rudston Primary School we recognise the vital role parents play in the education of their children. We strongly believe in the value of home-school partnership, of which our homework policy is an important element.

## **Homework – a definition**

Homework is defined ‘as any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers’.

At Rudston Primary School we see work done at home as a valuable part of school work.

## **The purpose of homework**

The school regards the purpose of homework as being to:

Develop an effective partnership between the school and parents and other carers in pursuing the aims of the school and the development of their child.

Consolidate and reinforce skills and understanding, particularly in English and Mathematics.

Extend school learning, for example through additional reading.

Encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own and to prepare them for the requirements of secondary school.

At Rudston Primary School teaching staff recognise that pupils who have spent a busy structured day at school need time to relax and unwind at the end of the afternoon. We are also mindful of the need to encourage children to pursue out-of-school activities, e.g. swimming, football, dancing etc.

Homework should be used to effectively reinforce and / or extend what is learned in school. We hope that children will feel a sense of personal satisfaction in a task completed well and that their efforts will be recognised and praised both at home and at school. Homework tasks should be undertaken to the best of their ability.

We hope parents and carers will be willing and able to give their active support to ensure that work done at home is completed conscientiously and in the best possible conditions.

Children attending peripatetic music lessons are also expected to practise in their own time.

## **Current Practice**

At the beginning of the academic year, each year group will be informed of what is expected of them with regard to homework.

At the class welcome session in October teachers will explain the organisation of homework in their child’s class to parents.

Each half-term a topic web will be uploaded onto the school website to inform parents and carers about what the children are learning in class. This will then enable you to support and extend your child’s learning at home.

**\*Due to COVID-19, some practises have changed in order to comply with legalisation regarding blended learning and social distancing.**

## Platforms

The platforms we use are –

### EdShed



EdShed comprises of SpellingShed and MathsShed.



Your child will receive homework on both platforms weekly. Spellings and / or phonics, and Maths work.

### Bug Club



Bug Club, accessible via [www.activelearnprimary.co.uk/](http://www.activelearnprimary.co.uk/) will comprise of 2 books weekly and/or grammar games if the class teacher feels it would support the child's learning.

### Google Classroom



Google Classroom will host fortnightly 'Learning Logs' and Maths reasoning activities.

**\*It will also be our primary means of learning in the event of lockdown, bubble closure or period of isolation.**

## Homework Timetable

Year Group	Homework	Set	Due
<b>Reception</b>	Bug Club	All homework set on a Friday, unless otherwise stated by class teacher (due to factors beyond our control, i.e. COVID-19 / isolation).	Wednesday
	Learning Log (through Google Classroom)		2 weeks from day set
<b>Year 1</b>	EdShed (MathsShed & SpellingShed)		Thursday
	Bug Club		Thursday
	Learning Log (through Google Classroom)		2 weeks from day set
	Maths Problem Solving (Google Classroom)		2 weeks from day set
<b>Year 2</b>	EdShed (MathsShed & SpellingShed)		Thursday
	Bug Club		Thursday
	Learning Log (through Google Classroom)		2 weeks from day set
	Maths Problem Solving (Google Classroom)		2 weeks from day set
<b>Year 3</b>	EdShed (MathsShed & SpellingShed)		Thursday
	Bug Club		Thursday
	Learning Log (through Google Classroom)		2 weeks from day set
	Maths Problem Solving (Google Classroom)		2 weeks from day set
<b>Year 4</b>	EdShed (MathsShed & SpellingShed)	Thursday	
	Bug Club	Thursday	
	Learning Log (through Google Classroom)	2 weeks from day set	
	Maths Problem Solving (Google Classroom)	2 weeks from day set	
<b>Year 5</b>	EdShed (MathsShed & SpellingShed)	Thursday	
	Bug Club	Thursday	
	Learning Log (through Google Classroom)	2 weeks from day set	
	Maths Problem Solving (Google Classroom)	2 weeks from day set	
<b>Year 6</b>	EdShed (MathsShed & SpellingShed)	Thursday	
	Bug Club	Thursday	
	Learning Log (through Google Classroom)	2 weeks from day set	
	Maths Problem Solving (Google Classroom)	2 weeks from day set	

\*Any children taking part in intervention groups may be given additional tasks to complete on a weekly basis

### **Concerns**

If any child does not understand a task, parents should encourage them to ask their teacher for further guidance. If you have any concerns about the levels of homework or the content etc, please see your child's class teacher.

**Date agreed by Governing Body:** October 2020

**Date to be reviewed:** September 2022