



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
High quality first teaching and dedicated 2 hour curriculum PE time.	To develop Intent, Impact,
Commitment of staff to attend out of hour competitions.	Update PE equipment as and when necessary.
High quality planning in place R-Yr6	Further embed Daily Mile and active lesson concept.
High quality resources – indoor space, outdoor space and equipment.	Develop the use of assessment in line with school policy.
	Up skill staff by providing CPD and co-coaching sessions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,620	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with high quality, appropriate equipment to enable them to achieve to their highest standards.	Equipment audit and purchase order to be submitted.	£1,500		
Purchase and update equipment for use on the playground and break and lunch times.	Equipment audit and purchase order to be submitted.	£250		
Have high quality young leaders on the playground to support play activities.	Children trained by staff member – cost of cover	£250		
Develop use of active lessons using super movers, introduce yoga and Daily Mile increasing minutes of physical activity.	Staff Meeting provided by J. Clarke – cost of cover	£250		
Top Up Swimming – ensure all children leave Year 6 be able to swim the minimum requirement 25M	Use Liverpool Top Up Swimming Programme	£1500		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance skills of sports apprentice to ensure all lessons are high quality.</p> <p>Develop use of assessment across school to ensure teacher know what ARE looks like.</p> <p>Develop a broad balanced afterschool timetable so all children have access to sporting activities they like.</p> <p>Ensure every child has represented the school by the time they leave Rudston.</p>	Provide release time for P.E. co-ordinator to plan for curriculum, extra-curricular and competitions	£3000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff have confidence to deliver high quality PE lessons that ensure progress of all children.	Provide CPD opportunities for staff. Develop use of co-coaching lessons	£3000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan and deliver Health and Wellbeing week. Provide a range of activities linked to extra-curricular clubs.	Plan for taster sessions including, Rugby, Squash, Yoga etc. To link up with coaches and clubs in community to provide new sports and activities.	£5000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				41
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that every Yr6 leaver has had the opportunity to represent the school in a competition.</p> <p>Attend competitions in a variety of sports and age groups.</p> <p>Provide teams with a school kit to ensure a sense of belonging and pride in our school.</p>	<p>Payment for transport to enable pupils to participate in and experience a variety of sporting activities.</p> <p>Sign up for LSSP Bronze membership.</p> <p>Purchase new kit and replace old kit.</p>	£8000		