



RUDSTON PRIMARY SCHOOL

DREAM, BELIEVE, ACHIEVE



SCHOOL PROSPECTUS

www.rudstonprimary.co.uk

Rudston Primary School

Rudston Road
Childwall
Liverpool
L16 4PQ



Telephone: 0151 722 2435

A Warm Welcome

On behalf of everyone at Rudston Primary School we would like to extend a very warm welcome to our new school. Rudston Primary School opened in September 2012. The new school comes about as a result of the amalgamation of two very successful schools, Rudston Infant School and Rudston Junior School. Both these schools have enjoyed very strong reputations within the city of Liverpool and beyond.

This prospectus is to give you a short introduction and tell you a bit about us. More information can be found on www.rudstonprimary.co.uk.

We are fortunate to have fantastic parents, carers, grandparents, aunts and uncles who support the school in a myriad of ways. Whether on trips, volunteering within school, helping clubs, and activities or by being a governor or on the PTA. The contribution of these adults enriches the school and helps make it a caring and vibrant place. We look to provide the very best foundation for the growth and development of your child during his/her time at our school and hope that you will become involved in your school in whatever way you can. Parents should always feel able to contact the school should there be any queries or problems. We look forward to a long period of successful partnership and we seek to forge excellent relationships with parents so that partnership is seen as the way forward at all times.

*'We fail our children miserably if we assume that school can do everything'
John Abbot President of C21st Learning Initiative and former headteacher.*



Statement of purpose:

At Rudston Primary School we will work together to nurture a positive atmosphere of collaboration, openness, security and confidence. Children will be skilfully supported and guided to become independent and motivated learners who respect the environment in which they live and achieve their true potential.



Our Mission Statement

To develop a love of learning, enabling all children to reach their full potential.

Rudston Primary School will offer every child - whatever their own individual characteristics - the chance to thrive and achieve their own potential as that develops and changes. This will be an inclusive school where all will be treated equally and given equality of opportunity regardless of gender, special needs, disability or race.

Teaching and learning will be matched to the appropriate stage of children's physical, mental, social, spiritual, moral and cultural development needs.

At Rudston Primary School, education is about children experiencing the joy of discovery, solving problems and being creative. It is also about developing their self confidence as learners and maturing socially and emotionally. We will combine high standards with high expectations and with a broad and rich curriculum. Education will be the fusion of excellence and enjoyment. Communication, Language and Literacy, Numeracy and ICT will be the backbone of our pupils' success in learning. We will build on the strengths to serve the needs of our children using the skills of everyone in the school. We will drive our own improvement. In setting our own challenging targets, we can recognise we can always do better.

We will build a partnership with parents by giving good information, communicating well and by weaving the school into the fabric of our community. The school will promote community cohesion through its teaching, learning and the curriculum.

Rudston Primary School will be a welcoming, friendly, bright and lively, happy place where children, parents and staff feel secure, where good behaviour is expected and where they enjoy growing up.



Our Core Values:

Resilience **Respect** **Responsibility** **Enjoyment** **Challenge**

Rudston Primary School Aims

We aim:

1. To be an inclusive school and to put into place the practice in all aspects of our work that ensures that all learners are given equality of opportunity and treated fairly.
2. To promote and achieve high standards for all by providing teaching and learning of the highest quality.
3. To use data and tracking to ensure all pupils make outstanding progress and they are involved in understanding their next steps to learn.
4. To treat learners as individuals and to differentiate teaching and learning to take account of their individual and special needs.
5. To provide well for learners' physical, mental, social, spiritual, moral and cultural needs.
6. To provide well for learners' care, health and safety.
7. To ensure that all learners benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with lots of opportunities for purposeful experiences that enable pupils to learn.
8. To teach basic skills and core subjects well and to give great emphasis to the foundation subjects and RE through a thematic and creative approach.
9. To make connections between subjects and aspects of learning and to apply basic skills across the curriculum. To give consideration to pupils input into the direction of the learning and to listen to their feedback acting accordingly.
10. To enliven and enrich the curriculum by visits, visitors and extensive use of the environment
11. To make parents and the wider community partners with the school and to involve them in the evaluation of its success.

12. To build an ethos marked by a welcoming, friendly, bright and lively, happy place where learners feel secure. A place where good behaviour and attitudes to learning are expected and where learners enjoy growing up and staff feel valued.
13. To make this school a place of enjoyment where success is celebrated and acknowledged and we continually strive to improve and be the best we can be.

A Popular School

Rudston Primary School can be found in a lovely setting amidst the houses in Childwall. The children are taught to appreciate and enjoy their surroundings. At Rudston Primary School we look to create and establish an environment in which pupils of all ages will feel happy and comfortable.

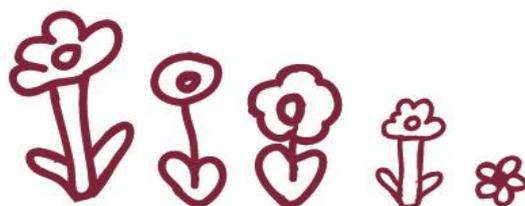
At all times they are encouraged to behave and dress in a manner which will bring credit to themselves, their school and their family. The school is an over-subscribed school.



An Eco School

We hope it has not escaped your notice that we are an Eco School and previously the Infant School held the Green Flag Award. Rudston Primary School has an Eco Team which includes staff, governors and children. We want to make Eco issues and considerations an important part of life at Rudston for all of us and our vision for learning and working in harmony with our fantastic planet. We encourage all children to walk, cycle or scoot to school for the best start to the day: fresh air and a conversation with the adult or friends accompanying them to school.

'When future generations judge those who came before them on environmental issues, they conclude 'they didn't know': let us not go down in history as the generations who knew but didn't care'. Mikhail Gorbachev- former president of the Soviet Union.



Organisation of Education

Pre-school education is provided through our “Bright Stars” programme which is housed in the Childwall and Woolton Children’s Centre, which is situated on the Rudston site.



Rudston Primary School is located within the area of the Liverpool Authority. It caters for boys and girls aged between 4 and 11. It has six Infant and eight Junior classes with a roll of around 420 pupils. Lessons are mainly taught in mixed ability groups. Children may be required to work individually, in small groups, or as a class. You will find an up to date list of staff employed at our school on the school website.

All year groups in school are across the following stages of the National Curriculum:

Early Years Foundation Stage (Reception classes)

Key Stage 1 (Year 1 and 2 classes)

Key Stage 2 (Years 3 to 6 classes).

Children in the Early Years Foundation Stage are tracked using the Early Years Profile. This is done by observing children learning through their school day. During Year 6 and Year 2 pupils will be assessed by national testing (SATs) to determine levels of attainment. Year 1 have a Phonics Screening Test. Other year groups will have optional tests for this purpose. From Year 1 to Year 6 children’s progress is tracked using teacher assessments.

Before and After School Club

The school also provides an Out-of-hours club. Please contact the School Business Manager for further details on 0151 722 2435 or the Manager of the after school on 07508-334556.



School Hours

8.45 am	Reception parents may bring their children into their classes
8.45 am	School begins
10.30 am to 10.45 am	Break (Year 1 and 2. Reception is continuous provision)
11.45 to 1.00 pm	Lunch break (Reception)
12.00 – 13.00	Lunch break (Years 1 and 2)
12.15 pm to 1.15 pm	Lunch break (Years 3,4,5 and 6) Flexible Break (All classes)
3.10 pm	Reception parents may come to class to collect their children.
3.10 pm	School ends (Reception)
3.20 pm	School ends (Years 1 and 2)
3.30 pm	School ends (Years 3,4,5 and 6)

Classrooms

At Rudston, our learning environments are underpinned by the 'Communication Friendly Spaces' philosophy. This means our children are taught and they learn within spaces that are developed to encourage excellent behaviour for learning, wonderful communication and collaboration and they are inspired to be creative and use their imagination.

The outdoor learning environments made available to the children are of the highest possible standards. These are used throughout the day and enhance our provision immensely. The school is developing an approach of using the outdoors across the age range from 0-11 called 'Forest Schools'.

Classrooms have the same basic layout. Our classrooms have natural light which is better for eyes. Each classroom has an interactive whiteboard and at least one computer for the children to work on. Each class has access to i-pads to enhance their learning.



When visiting School

All parents and visitors are requested to sign in at reception when calling at school. The main school reception is accessible from Rudston Road (formerly the entrance to Rudston Infant School). Members of staff are available to meet parents by arrangement. An appointment can be made through the school administration staff, with the permission of the Head teacher.

Parking

The amount of parking space for vehicles on site is very limited. Parents are asked to park considerately and safely outside the school when setting down or picking up children.

Collecting children:

Parents are welcome to wait for junior children on the school playground at the end of the school day. Parents of infant children collect their children from the waiting areas assigned for the different age-groups. We must insist that pets are not brought on to the premises. Bicycles can be brought onto the premises providing they are not ridden on the site and are stored in the designated areas.



Admissions Procedure

Rudston is a Primary School which follows the guidance of the Local Authority Admissions Policy.

For children starting at the commencement of the Reception age group the criteria is used:

Priority is given to those children with brothers or sisters already in the school.

Distance between home and school is judged by the Local Authority. Those children whose permanent home address is nearest to the school will be given priority. The distance is measured directly i.e. "as the crow flies".

For children seeking to join the school after the commencement of the Reception class.

Rudston Primary School has a standard admissions number of 60. Most classes at the school are full. Admission to the school after the commencement of the Reception class is arranged by contacting the school. Parents wanting to gain admission for their children to a year group that is full have the right to an appeal for a place.

Further information may be obtained from: LA Admissions Team (Tel: 0151 233 2851).

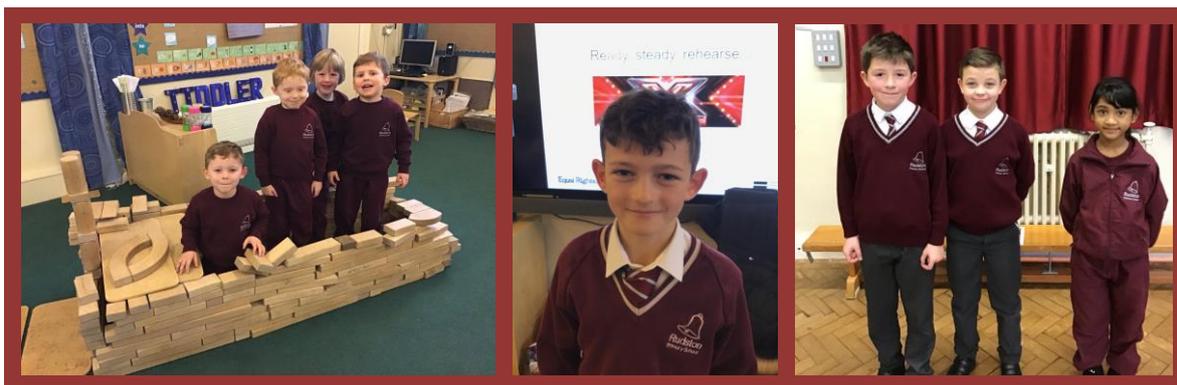


Access to Documents

Relevant documents relating to Governors' policies are available on request from the School Office or the Headteacher and via the school website.

Uniform:

We want our young people to be interested in enjoying learning, fascinated by their amazing world, getting on with each other and playing. By having a uniform our pupils are able to come to school to learn and not worry about their appearance and what they should wear. In line with our aim of developing a safe happy and caring environment in school and supporting the diverse needs of pupils, our uniform allows pupils some choice.



GIRLS:

White short or long sleeved blouse

Grey skirt or grey pinafore dress or grey school trousers

School tie

Maroon jumper or cardigan

Plain white knee-length socks; black shoes - laces or bar across instep

In the summer the girls may wear a pink & white checked or striped dress with a white cardigan. They can wear an open neck blouse without a tie in the summer.

Long hair (i.e. to the shoulder) should be tied back with white and/or maroon ribbons

BOYS:

White short or long sleeved shirt.

Short or long, plain grey, school trousers

School tie,

Maroon jumper,

Black shoes,

Plain grey knee length socks (with short trousers) or grey short socks (with long trousers)

RECEPTION CLASSES:

As above with the exception that a plain white, short sleeved polo shirt should be worn instead of the shirt/blouse and tie

Children are out some of the lunchtime and they use the outdoors for learning and should bring a waterproof coat in at all times.

P.E. KIT

All pupils must have a clearly named kit in a named bag

BOYS AND GIRLS

Maroon T-shirt

Maroon shorts

White or black pumps

(No premiership football kits or heavily branded items with large logos.)

or school tracksuit (maroon sweatshirt/jog bottoms with logo)

All available from our supplier Intaglobe.

Our children have 2 sessions of PE each week. On the days that the children have PE they can come to school in either their school uniform and then change or they can wear their school tracksuit to come to school.

The kit that they can wear all day will be their PE t-shirt (maroon) and a tracksuit (school sweatshirt and school jog pants).

The teachers will let you know which days the “PE day” is at the beginning of each year.

SWIMMING KIT FOR YEARS 2 TO 6

This must be kept in a named bag.

Costume

Cap for long hair

Towel.

Children will be advised by their class teachers of the need to bring in other types of kit eg football kit.

Please see our website for details of purchasing uniform and further information about uniform.

Pupil property:

The wearing of jewellery is not permitted, on grounds of health and safety. This includes rings, bracelets and earrings. Earrings can only be worn if the ears have recently been pierced and plasters must be worn over the ear rings. Watches may be worn but must be sensible watches not novelty ones. If unsuitable items were to be worn this may result in a child not being allowed to take part in activities like technology, games, PE, swimming etc. Pupils must not bring amounts of money of their own or valuable items in to school.

Any monies which must be brought into school should be in a sealed envelope clearly marked with the child’s name, class, amount and a basic written explanation; e.g. dinner money.

Radios, MP3 players, electronic games are not permitted in school. Personal calculators are brought at the risk of the children themselves.

The Governors of Rudston wish to emphasise that mobile phones, pagers or similar items of communication permitted in school with the exception of mobile phones for year 5 and 6 children who walk to school. These phone are only to be used to contact parents on the way to and from

school and should be handed to the staff member at the school gate at the start of the school day.

The school's 'Lost Property boxes' will hold unmarked and unclaimed items of clothing for one week.

School Assemblies

Rudston Primary School upholds its statutory responsibility to hold a daily act of worship at which pupils are taught moral values, concern for others and respect for one's neighbour. We also have a weekly Christen assembly presented by 'Open the Book'. Likewise during normal lessons there will be many occasions when similar philosophies of care and consideration are promoted. Assemblies are an essential element in the life of any school.



Pastoral Care

The Staff take responsibility for the welfare of all the pupils in their care. At lunchtime there are lunchtime play workers who look after the children. The school is in contact, as necessary, with other agencies regarding the best interests of pupils and co-operates closely as the need arises with Education Welfare Officers, Social Workers, School Medical and Psychological Services.

Equal Opportunities

All individuals are valued and should have the opportunities to develop to their full potential within a context of mutual respect, justice and fairness.

The school has a code of practice which enables all pupils to celebrate the diversity of our school community.

At Rudston Primary School we aim to ensure that all individuals are entitled to learn, teach and work in a non-threatening and supportive environment in which self-esteem is enhanced.

Illness and Medicines

Whilst we do all we can for children with additional medical needs we do not routinely administer medication in school. Children are not allowed to bring tablets or medicines to school without the specific permission of the Head teacher and this only in the most exceptional of circumstances, Teachers are no longer required to administer any kind of medical treatment. Children should not carry medicines or medical treatments in school. All requests for school to administer medication requires a note from the GP or hospital to confirm that the medicine needs to be given in school hours.

In the event of illness during the school day the school will inform parents, using the contact numbers provided on the Pupil information form. We do ask that if children have suffered

vomiting or stomach upsets that are infectious they remain off school for 48 hours after the incident. This helps prevent infection and keeps other children and staff healthy.

Medical & Welfare Checks

The Schools' Health Service makes regular visits to the school to organise eyesight, hearing, and dental checks. Parents will be informed about details of visits in advance. Rudston Primary School proudly hold the first Bronze level Healthy School Award in Liverpool.

Attendance and Punctuality

It is of the utmost importance that your child's progress in school is not hampered by poor punctuality or inconsistent attendance. Parents are asked to contact school via telephone or Parent App on the first day of an absence caused by illness. We then ask that a note is provided on return to school. Unexplained absences are classified as unauthorised and may even bring about a visit from the Education Welfare Officer. Children who attend school regularly and arrive on time have a more settled school life leading to better progress and attainment. Above 98% is excellent, below 90% is poor. The headteacher is unable to authorise absences for holidays during term time. Absence during term time is only authorised in exceptional circumstances and you must complete a request form from the office and submit this six weeks prior to the requested leave. Families should understand that request for holiday absence is not considered an exceptional circumstance.

Destination of Pupils



The Year 6 pupils who leave Rudston at the end of summer term move on to schools such as Gateacre Community School, Childwall Community School, St. Hilda's, King David, Bluecoat; Archbishop Blanch, St. Margaret's, Liverpool College, St. Edward's, St. Julie's, Calderstones, Holly Lodge and SFX.

The Headteacher will provide detailed advice to parents on the subject of secondary transfer.

School Discipline and Rewards

Rudston Primary School Children are exceptionally well behaved and develop a love of learning and an excellent attitude towards their learning. To provide a healthy working atmosphere, the school expects the children to be able to work together by:

Respecting those who are working alongside them
Learning to appreciate what each individual has to offer



Listening to what others have to say and respecting their point of view
Treating and trusting others as they would wish to be treated and trusted themselves
Ensuring that they always work to the best of their ability and are a credit to themselves and to others.

Parents have a huge influence on their children's behaviour and the school seeks their full co-operation in providing support at all times.
To reinforce and encourage good behaviour we have a whole school positive behaviour policy. This has been agreed by pupils, parents and staff. This can be found on our school website which will explain in full our rewards and sanctions.

We also ask parents and children to agree to our 'Home School Agreement'. This will be sent to you to read and then you are requested to sign and return a reply slip to school.



Home / School Links - a Partnership

At Rudston Primary School we aim to keep all parents fully informed about school activities and on the progress of their children. A newsletter containing information on school, the Parents' Association and community events is sent home on a regular basis. Open evenings for parents of all pupils in the school are held during the school year. A written report is sent to parents in July.

School Meals



Children may choose to have a cooked dinner, bring their own packed lunch, or go home for their midday meal.

All Rudston Primary School meals are of a high standard. They are prepared and cooked on the school premises. These should be paid for in advance on a Monday morning or the first day back after a holiday. Parents are invited to pay for dinners through Parent Pay, on the basis of a half-termly payment. Some families may be eligible for free school meals; details and forms are available from Liverpool's One-stop shops or the Local Authority. From September 2014 all pupils

in reception, year 1 and year 2 in state-funded schools in England should be offered a free school meal (FSM).

Parents must state in writing if they wish their children to go home for lunch.

Children who stay in school, whether for hot meals or packed lunches, must remain on the premises for the whole of the lunch break.

Pupils who bring in packed lunches should have a suitable container. Lunch boxes should be clearly marked with the child's name and class. Glass bottles or canned drinks should not be brought to school.

Children should bring a small bottle of plain, still water to school in a suitable plastic container.



Parents' Association

Our hard-working Parents' Association is vital to the well-being of Rudston Primary School. The PTA raises thousands of pounds from a variety of activities, including Christmas and Summer Fairs, every year. Bingo night is very popular. The PTA commit their own time to be able to provide discos regularly for the children which they all love. The money raised in the past has gone towards the purchase of canteen furniture, sports equipment, playground furniture, televisions, camera and video equipment and class room equipment. All parents and friends are welcome to attend meetings and events. Your involvement is greatly appreciated. The PTA meet regularly and always welcome new members.

Homework

We do set home learning for all our children. The school operates a formal policy on homework. All children have regular homework set for them. Each child will be set weekly reading homework through Bug Club and weekly maths homework using My Maths. Parents are asked to support the school by encouraging a positive attitude to the work their children bring home.

We have introduced a new type of home learning called 'Learning Logs'. This is a special book whereby your child will be asked to research a question that relates to learning in class. For further information please refer to the website or ask your child's class teacher.

We ask parents and carers to remember that home learning consists of three important elements:

1. **Reading**- especially in the early years, but also for the most fluent readers, reading includes children hearing books, stories and poems read to them as well as them reading to you.
2. **Conversations**- the sharing of ideas meaningful conversations you have with your children about the world around them and understanding how to improve their learning across the whole curriculum. Good dialogue also supports high standards in writing.
3. **Sharing experiences**-family activities: walks, picnics, trips to museums, art galleries, the library , the park, the beach and other places of interest will fire up your child's general knowledge and level of engagement with school work.

'I don't know what I think until I say it' – Michael Rosen



The Curriculum:

In its narrowest sense, this refers to different subjects taught in school. However, in its widest sense curriculum is everything taught in school and learned through lessons, subjects, clubs, visits, assemblies, modelling and example.

Early Years Foundation Stage:

At this stage every child is regarded as a competent learner (from birth). Children can be resilient, capable, confident and self-assured. It is recognised that children learn to be strong and independent from a base of loving and secure relationships.

At Rudston we place a strong emphasis on the fact that the environment plays such a key role in supporting and extending children's development and learning. Hence the fact that our school has secured a wonderful outdoor learning area for our Foundation stage children.

We recognise that each child is unique and that children develop and learn at different rates.

Key Stage 1 and 2:

All children at Rudston Primary School are taught according to the National Curriculum.

Careful curriculum planning, target setting, evaluation and review ensure that all children, including children with special educational needs, progress to their full potential, enjoying challenges and the achievement of success. Parents, carers, classroom helpers and the whole school staff are involved in supporting this process. Parents, informed about the school curriculum, can combine this knowledge with their understanding of their child and contribute positively to the child's development.

From Year 1 our curriculum is split into three main parts. The first two are statutory as set down in the National Curriculum for England and with programmes of study set down by the Department of Education.

1. **Core Curriculum** : English, Mathematics and Science
2. **Foundation Subjects**: Art & Design, Design and Technology, Geography, History, Information & Communication Technology, Modern Languages (Spanish), Music, Personal, Health and Social Education, Physical Education, Religious Education- this is a locally agreed syllabus.
3. **Enriched Curriculum**: Educational visits and trips, visitors to school, before and after school clubs, Forest Schools, Massage in Schools and SEAL.



Learning to love music:

The Rudston schools have been renowned for their high standards in musical activities. Children are given the chance to play various instruments, compose and appreciate music, during class time. As the children progress through the school they are provided with opportunities to learn a variety of musical instruments with specialist tutors.

PE

Every child must take part in scheduled PE lessons and appropriate wear is considered an important factor. Children will have the opportunity to experience a range of gymnastic and games activities and will take part in a swimming programme from Year 2.

A range of after school sporting activities are provided for children of all ages.

Assessment

Teachers assess all children's progress throughout their school life via pupil profiles and Records of Achievement. Parents will have the opportunity of discussing their child's progress at Open Evenings for parents. Near the end of Year 2 and Year 6 pupils will be assessed by National Standard Assessment Tests (SATs).

Special Educational Needs (S.E.N.)

All children are valued, respected and welcomed to the school whatever their additional educational need. We will support their learning and ensure they are fully included in all school activities, making full use of externally provided facilities where appropriate.

It is the Governors' duty to ensure that the necessary provision is made for any pupil with special educational needs. The School has SEN Co-ordinators who liaises with parents, extended services and other agencies.

Children with special educational needs are children whose needs are different from or in addition to those of other children of their age group. These needs may arise for a variety of reasons. There

are several stages of recognising difficulties and at every level there is full involvement and co-operation between school and parents.

We provide lots of additional provision for intervention such as the Ginger Bear Programme, Stepping Forward, SEAL, ELS, ALS, RM Maths . For further information please contact Mrs Allison Mulvaney who is our Special Educational Needs Co-ordinator.

Special Educational Needs' reviews are held at least once a term. Parents are invited to these.



Gifted and Talented

We aim to ensure that children who display exceptional gifts and talents are provided for. Every year, the children with exceptional gifts and talents are identified by members of staff as well as their families. This process enables the school to ensure that provision is in place to challenge and enrich the learning of this group of children. The school works to offer a variety of enrichment opportunities both inside and outside of the classroom, and aims to harness and develop the gifts and talents that our children display.

Child Protection

Designated Safeguarding Officer: Miss Wendy Walters

Deputy Designated Safeguarding Officer: Mrs Allison Mulvaney

Designated Safeguarding Governor: Mrs G.Dufton

The school has clearly defined responsibilities in relation to child protection. The Head teacher is the Designated Safeguarding Officer and Child Protection co-ordinator. The Deputy Head is the Deputy Designated Safeguarding Officer. The school is particularly vigilant over child protection procedures when recruiting new staff.

Complaints procedure

Parents who may have any concerns or even complaints about the curriculum or other matters, should in the first instance speak directly to the Phase leader.

Reception and Year 1 – Mrs J Cavanagh

Years 2.3 and 4 – Mr J Long

Year 5 and 6 – Mr I Robinson

If the matter requires further involvement parents can contact Miss Wendy Walters (Headteacher) or Mrs Allison Mulvaney (Deputy Headteacher).

If the matter remains unresolved they can request copies of relevant complaint procedures through the Head teacher.

Charging & Remissions Policy for activities organised by the Governing Body

The Governing Body of Rudston Primary School has decided the items upon which it will make a charge, the items where there will be a remission in certain cases and the items where a voluntary contribution to cover costs will be requested. Charges will be made for the following areas of activity:

- Board and lodging and travel costs on residential educational visits (e.g. Kingswood,PGL)
- The school’s schemes for instrumental tuition and after-school clubs such as Chess.
- Any wilful damage or vandalism.

Voluntary Contributions

Apart from those above, the Governing Body is not allowed to charge for school activities and visits. However, Section 118 of the Act establishes that schools may seek voluntary contributions in order to cover the costs of these activities and visits. The Governing Body would like to make clear the following points concerning requests for voluntary contributions:

- If the activity or visit cannot be funded without voluntary contributions the school will make this clear to parents at the outset
- The nature of the activity and its likely value in educational terms will be explained.
- The contribution per pupil which would be required if the activity were to take place and how that amount is determined would be indicated.
- No pupil will be omitted from the activity because parents are unwilling or unable to contribute
- The activity will not take place if insufficient parents are prepared to support it through voluntary contributions



Every school must have an elected Governing Body which has the specific roles of directing the overall strategy, acting as a critical friend and ensuring a system of accountability. All correspondence with the governing body should be sent to the Chair of Governors and addressed to the School.

Message from our Chair of Governors

‘On behalf of the Governing Body of Rudston Primary School welcome to our school. In September, 2012 we embarked on an exciting journey as a new school which, together with the on-site Sure Start children’s centre, will be responsible for educating children from birth to eleven.

This will now enable the School to provide continuity of provision throughout these vital stages in our children's development.

In the past Rudston Infant and Junior Schools had excellent and well deserved reputations not just for their academic results but for their teaching in the arts and sport as well as for working closely with the whole school community.

We believe that our School's role is not just to achieve examination success but to nurture the whole child in an atmosphere of creativity, fun and challenge.

We believe that it is not a matter of either aiming for good academic results or for exciting education: the two go hand in hand.

We trust then you will join us as we move forward.'

Governing Body (as at September 2015):

Mr C Ball - Chair

Mrs G Dufton – Joint Vice Chair

Miss W Walters – Head teacher

Mrs A Mulvaney

Mrs H McLinden

Mrs S Virdee

Mrs. J Doran

Mrs G Barnes

Mrs C Brown

Mrs L Atkinson

Mrs K Roscoe

Mrs C Kemp

Mrs C Morrey

Mrs S Killey - Clerk to the Governors



