



  
**Bright Stars**

**Rudston Primary School and**  
**Bright Stars Nursery**

**Governing Body Policy for**  
**Monitoring the School**

**Date: September 2019**

This policy and all school policies are produced in accordance to guidance set out in our school legislation and guidance policy.

**Approved By Governors: September 2019**  
**Review Autumn Term 2021**

## **Our Mission Statement:**

To develop a love of learning,  
enabling all children  
to reach their full potential.

\* Respect \* Resilience \*  
\* Responsibility \* Enjoyment \*  
\* Challenge \*

## **Safeguarding Statement:**

“Rudston Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.”

# Rudston Primary School

## **GOVERNING BODY POLICY FOR MONITORING THE SCHOOL**

### **OVERVIEW**

The governing body will work in partnership with the headteacher to monitor, evaluate, and review the work of the school. It will ensure that the school fulfils its statutory duties including the promotion of inclusive policies in relation to special educational needs, race equality, disability and sex. The governing body will oversee and monitor all safeguarding policies and ensure these are put into practice. The governing body will monitor evaluate and review the budget, financial planning and financial management. Effective monitoring will give the governing body a good understanding of the strengths and weaknesses of the school. Through its monitoring the governing body will seek to challenge and support the work of the senior leadership team by acting as critical friends. Monitoring will be an open and honest process

### **OBJECTIVES**

1. To promote and uphold the vision, aims and policies of the school.
2. To ensure that clear and purposeful channels of communication are maintained between the governing body, the school and the community.
3. To ensure that financial management is efficient and effective and that the budget is used to promote the educational priorities of the school.
4. To ensure that statutory duties are carried out efficiently and effectively.
5. To establish a clear picture of the strengths of the school and to celebrate them.
6. To make informed judgements about progress, standards and quality in comparison with other schools and keeping up to date with three year trends.
7. To identify the educational priorities and address them effectively and efficiently through the school development plan.
8. To obtain a clear view of standards of attainment and to agree challenging targets for improvement.
9. To monitor, evaluate and review the performance of the headteacher.
10. To hold the school to account.
11. To help the school raise standards.
12. To praise and reward the headteacher and staff for their successes.
13. To ensure all statutory duties are in place.

### **STRATEGIES**

1. The headteacher and other members of staff will give reports to the governing body on the progress of the School Development Plan, the educational priorities, targets for improvement, standards achieved and on the life and work of the school at full

governing body meetings termly. The School Improvement Partner report will be fed back at these meetings.

2. Committees of the governing body will monitor the work of the school in their particular areas termly and report progress to the full governing body.
3. The governors will keep a tight audit on the use and deployment of the budget and they will monitor the systems for financial management and planning.
4. Governors and the headteacher will work in a relationship based upon mutual trust, respect, openness and confidentiality.
5. Individual governors will visit the school either with the prior knowledge of the Chair of the Governing body and/ or by prior arrangement with the headteacher.
6. Governors will respect confidentiality where it is agreed that matters are confidential to the governing body.
7. Governors will treat the headteacher and members of staff with respect and courtesy at all times.
8. Individual governors must address any issues through the governing body and not directly with the school.

## **OUTCOMES**

Through the development of good channels of communication, and through good relationships, the governing body will hold the school to account and ensure that the schools aims and statutory duties are met through efficient and effective leadership and management. They will have a full overview and understanding of the schools' strengths and areas for development. They will then be in a strong position to be accountable to the local and wider community for the success of the school.

Agreed by Staff:	September 2019
Approved by Governors	September 2019
Review Date	September 2021