

Bright Stars

Newsletter

World Book Day

World Book Day is on Thursday 4th March 2021; the children are invited to wear their pyjamas/onesies to celebrate bedtime stories.

Things are a little different this year and we cannot bring things in from home to share and some children are still learning from home too.

However, we still would love all our families to be involved in some way so we are inviting you all (whether you are at home or in nursery)

to re-create a book cover at home. You can really let your imagination run wild to do this and use whatever you have at home. The attached photos will spark your imagination and set you off! As you can see in the photos, you can include yourself in the photo, or it could be toys that feature or even your pet!

We are asking that you take a photograph of your masterpiece and include a photo of the actual book cover next to it, as in the examples. You can email them to us or post them on twitter @brightstarsrud
We cannot wait to see your fantastic creations.

Book of The Week

This half term we will be reading Supertato by Sue Hendra and Paul Linnet. The story is about a supermarket Superhero who likes to save the day. We will be exploring different vegetables, discussing good and bad choices and investigating ways to help others.

Easter Holidays

Nursery will break up for Easter on Friday 26th March 2021 at 1.30pm and return on Monday 12th April 2021.



The Tiger Who Came to Tea



Session Start Time

Please can we remind parents/carers that the session starts at 8.30am, can we also please ask that the children are in nursery before 8.50am. When children arrive after this time they are missing key adult-led learning time and can be a little bit disruptive for the rest of the group.

Parent Telephone Consultations

This half term we will be arranging parent telephone consultations, week commencing 15th March 2021. We will contact you via email to confirm which day your child's key person will contact you and what is a convenient time for you. This is an ideal opportunity for you to discuss your child's learning and development.

Road Safety

This week we have been talking about road safety, reading the story Superbob from the slow down for Bobby Trust. The children have been learning about crossing the road safely, keeping themselves safe and the green cross code. The children have been role playing outdoors and creating different traffic signs in the creative area.

Letters and Sounds Activities

I Spy – Play the game I spy... “I spy someone whose name begins with s?” use different members of the family or people familiar to your child. Put emphasis on the sound of the first letter so your child begins to recognise the beginning sounds of people’s names.

Sounds around - Include lots of simple tongue twisters to ensure that children enjoy experimenting with words that are alliterative. Use opportunities as they occur incidentally to make up tongue twisters by using children’s names, or objects that are of particular personal interest to them (e.g. David’s dangerous dinosaur, Millie’s marvellous, magic mittens)

Sound bag - Make collections of objects with names beginning with the same sound. Create a song, such as ‘What have we got in our sound box today?’ and then show the objects one at a time. Emphasise the initial sound (e.g. s-s-s-snake, s-s-s-sock, s-s-s-sausage).

We are encouraging the children to practice writing their names and would love you to continue this at home.

Maths Activities

Numbers – gather a number of objects; ask you child to select a particular number of objects for example “please pass me 1. Please pass me 4”. Encourage your child to select a small number of objects from a group.

Measure – Look around your house at different objects. Discuss with your child about the length/height. Which objects are long or short. Feel the weight of the objects, are they heavy or light? See if you can put the objects into groups depending on their size or weight.

Counting – When you are out and about or playing at home encourage your child to count. Anything can be counted, this can include steps, claps or jumps!