

# Rudston Primary School

## Newsletter: February 2021

Dear Parents and carers

As we enter another half term at Rudston Primary School I want to take this opportunity to thank you for all your on-going support as we navigate through all the changes and guidance that we are facing. Hopefully the end of this lockdown is in sight after last night's announcement and we look forward to welcoming everyone back on Monday 8<sup>th</sup> March. In the meanwhile can I just remind you of the latest government guidance which now states that **even those who are critical workers keep their children at home if they can and only take up a place if they are working in a critical role and have no other childcare option available**. It is hoped that such action will help to reduce the transmission rates and support us all in providing a safe environment within school for children and staff.

I would also like to say a huge well done and thank you all for the work that you have done at home to support with home learning. I get the opportunity each day to see the wonderful work that our children are submitting on Google Classroom and Twitter. I am delighted with the high percentage of children that have engaged with home learning. Trying to support your child or children at home to complete their work, whilst also carrying out your own work is a massive challenge. I hope you enjoyed the half term break as much as the children.

I will be sending further information regarding the reopening on 8<sup>th</sup> March later this week.

I know that there will be numerous challenges ahead. However, it is reassuring to know that we will face these challenges by continuing to work together to support all of our children, staff and families.

Wendy Walters

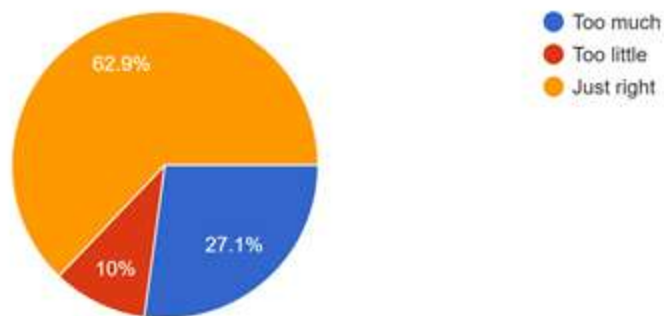
Head Teacher

## Remote Learning Survey

I would like to say a big thank you to everyone who took the time to complete the Remote learning survey. It is important for us to collect the views of parents who are supporting the children using Google Classroom to ensure we are providing the best provision that we can. We do appreciate that it is really difficult to suddenly become your child's teacher while still juggling your own work load.

The survey has provided some very useful views and also highlighted the different issues faced by our families. While we have some families saying there is too much work, others are stating that there is not enough. I hope you understand that it is difficult to provide the right balance for every individual family but we are doing our best just like you are.

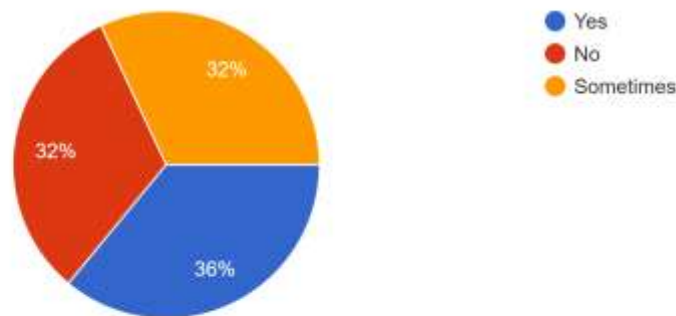
How much school work is your child receiving?  
70 responses



As you can see the majority of families feel that the amount of work supplied is just right. If you feel that there is not enough work please access the additional challenges via TTRock Stars, Bug Club and Spelling Shed. If you feel that there is too much work please do not worry – you are doing your best.

My child is completing all their school work in the set time allocated (3 hours per day)

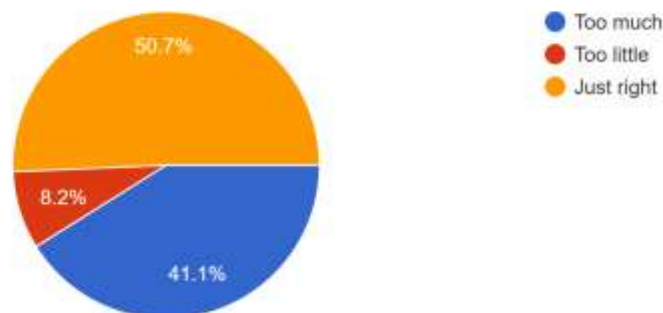
75 responses



If you feel your child is taking too long to complete an activity please let the teacher know. Each activity is planned to take between 45 minutes and 1 hour to complete, this can be very different at home. Your teacher will be happy for you to submit unfinished work if your child has done their best. We know that spending several hours on 1 activity can disengage children and this will make your 'job' even harder. We all know that children learn at different speeds and the teachers are looking at all of the work submitted to help them plan the following activities.

How long is your child on screen for learning?

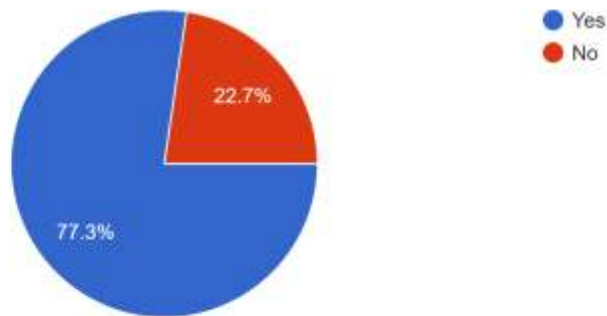
73 responses



As a school we are now providing a range of activities throughout the week that are not completed on the screen. These may be art activities, handwriting booklets for younger children or practical science tasks. We recognise that children do need time away from screens and are currently planning a whole school wellbeing project to support children, staff and families.

My child knows how to stay safe online

75 responses



While children are working online to complete remote learning it is vital that they know how to stay safe online. All children receive regular e safety lessons and I have attached a parent guide in this letter.

### **Your comments:**

Great - good range of activities and the recent voice notes and teacher feedback videos have been really helpful for parents and more engaging to my son

Good- feedback is very valuable, and motivates.

Far more organised than previous lockdown, work more appropriate and the teacher's videos are fantastic at supporting learning expectations. The children loved their 15 min zoom meetings last Wk too, thank you to all the teachers for their hard work.

With plenty of options for parents to contact if required. Whenever I have contacted someone, there has always been a quick response.

Put next days work up. Night before so we can prepare the next day.

Although probably not feasible with teaching in school too, more interaction/comments on work would be good. The times tables rockstars competitions between classes have helped Holly feel involved with her school friends so maybe other things that can be worked on/quizzes virtually would be good. I think the intro of the online class with class friends will make a positive difference too.

Following the success of the Google Meet sessions before half term I am pleased to share the details of the next sessions.

| <u>Class</u>    | <u>Day</u>                      | <u>Time</u> |
|-----------------|---------------------------------|-------------|
| Gruffalo        | Tuesday 2 <sup>nd</sup> March   | 2.00        |
| Tiddler         | Tuesday 2 <sup>nd</sup> March   | 2.20        |
| Unicorns        | Thursday 4 <sup>th</sup> March  | 2.00        |
| Dinosaurs       | Thursday 4 <sup>th</sup> March  | 2.20        |
| Stickman        | Wednesday 3 <sup>rd</sup> March | 9.05        |
| Smartest Giants | Wednesday 3 <sup>rd</sup> March | 9.25        |
| Crocodiles      | Friday 5 <sup>th</sup> March    | 11.20       |
| Giraffes        | Friday 5 <sup>th</sup> March    | 11.40       |
| Minpins         | Thursday 4 <sup>th</sup> March  | 10.30       |
| Mr Foxes        | Thursday 4 <sup>th</sup> March  | 10.50       |
| Oompa Loompas   | Monday 1 <sup>st</sup> March    | 10.00       |
| Witches         | Monday 1 <sup>st</sup> March    | 10.20       |
| Bogtrotters     | Monday 1 <sup>st</sup> March    | 2.00        |
| BFGs            | Monday 1 <sup>st</sup> March    | 2.20        |

### **What if I cannot support my child to participate in any of these live sessions?**

There is no obligation for your child to join these drop in sessions and we appreciate that the timings might not work for all families.

### **Accessing the drop in session**

At the time indicated above for your child's class, there will be a scheduled release of "Material" in your child's Google Classroom. Inside this material, there will be a Google Meet link. Simply click the link to access the get together meeting. Only the account linked to the child's name will be admitted into the virtual room.

### **Google Meet Reminders**

- Children should not participate in these sessions from their bedroom
- Parents and other families members must not be present on the screen
- Children must wear outdoor clothes not nightwear with the exception of year 1 and year 4 who's sessions are taking place on World book day (Thursday 4<sup>th</sup>)
- By participating in these sessions you are agreeing to the Code of conduct and agreement

# Be smart on the internet

Childnet  
International

[www.childnet.com](http://www.childnet.com)

S

**SAFE**

Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M

**MEETING**

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A

**ACCEPTING**

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R

**RELIABLE**

Information you find on the internet may not be true, or someone online may be lying about who they are.

T

**TELL**

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

THINK  
U  
KNOW

[www.kidsmart.org.uk](http://www.kidsmart.org.uk)

KidSMART

Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by joining hands with people all around the world.

