



Rudston Primary School

Homework Policy

Date: September 2021

This policy and all school policies are produced in accordance to guidance set out in our school legislation and guidance policy.

Approved By Governors: September 2021
Review Autumn Term 2023

Our Mission Statement:

To develop a love of learning,
enabling all children
to reach their full potential.

* Respect * Resilience *
* Responsibility * Enjoyment *
* Challenge *

Safeguarding Statement:

“Rudston Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.”

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Homework Policy

This policy has been developed through consultation with staff, governors and parents.

1. Introduction

At Rudston Primary School we recognise the vital role parents play in the education of their children. We strongly believe in the value of home-school partnership, of which our homework policy is an important element.

2. Homework – A definition

Homework is defined 'as *any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers*'. At Rudston primary we see work done at home as a valuable part of school work.

3. The purpose of homework

The school regards the purpose of homework as being to:

- Develop an effective partnership between the school and parents and other carers in pursuing the aims of the school and the development of their child.
- Consolidate and reinforce skills and understanding, particularly in English and Mathematics.
- Extend school learning, for example through additional reading.
- Encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own and to prepare them for the requirements of secondary school.

At Rudston Primary School teaching staff recognise that pupils who have spent a busy structured day at school need time to relax and unwind at the end of the afternoon. We are also mindful of the need to encourage children to pursue out-of-school activities, e.g. swimming, football, dancing etc.

Homework should be used to effectively reinforce and / or extend what is learned in school. We hope that children will feel a sense of personal satisfaction in a task completed well and that their efforts will be recognised and praised both at home and at school. Homework tasks should be undertaken to the best of their ability.

We hope parents and carers will be willing and able to give their active support to ensure that work done at home is completed conscientiously and in the best possible conditions.

Children attending peripatetic music lessons are also expected to practise in their own time.

4. Current Practice

At the beginning of the academic year, each year group will be informed of what is expected of them with regard to homework.

At the class welcome session in October teachers will explain the organisation of homework in their child's class to parents.

Each half term a knowledge organiser will be uploaded onto the school website to inform parents and carers about what the children are learning in class. This, along with the curriculum information on the school website, will then enable you to support and extend your child's learning at home.

5. Learning Logs

A Learning Log is designed to allow children to express their understanding of a Learning Intention in whatever way they wish to. This provides a platform for dialogue between pupils, parents and teachers about how a child learns best. This learning intention will be on a sticker at the top of the page. It may be a topic the children have been learning about previously in class or one that they are about to start learning about.

Learning Log activities are intended to be as open ended as possible, allowing the children to make reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their homework. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands on activities e.g. through making things, art or music. We know that children's learning is maximised when they engage in activities using their individual learning styles.

Each fortnight your child will be given a prompt for a task from their class teacher. They can then answer the question or complete the task in their own preferred way over 2 pages in their Learning Log.

Here are some ideas of how children might approach 'learning log' tasks :

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Cooking with photographs or explanations
- Take photographs or even videos of their work
- Use the internet as a resource
- Physical activity

- Tables, charts and grids
- Writing fiction, poems, descriptions
- Writing non fiction-report, diary, letter, journal, newspaper report, e mail, leaflet, debate or explanation
- Invitations, postcard

Your child can include objects or resources or references to them.

This is not an exhaustive list and there are no boundaries for what children could include. We would hope that you would encourage your child towards the way of working that best suits them. Each fortnight, we will spend time in class developing the learning log further and the children will look at each other's work and the way they chose to present their learning and research.

6. Homework Timetable

Year Group	Homework	Day it is given	Day due back
Reception	Bug Club Learning Log Numbots	Friday Friday Ongoing	Weekly expectation Wednesday- 2 weeks to complete Weekly expectation
Year 1	Bug Club Learning Log Numbots Spelling shed	Friday Friday Ongoing Ongoing	Weekly expectation Wednesday - 2 weeks to complete Weekly expectation Weekly expectation
Year 2	Bug Club Learning Log Numbots/TTRock Stars term 3.1 Spelling shed	Friday Friday Ongoing Ongoing	Weekly expectation Wednesday -2 weeks to complete Weekly expectation Weekly expectation
Year 3	Bug Club Learning Log TTRockStars Spelling shed	Friday Friday Ongoing Ongoing	Weekly expectation Wednesday- 2 weeks to complete Weekly expectation Weekly expectation
Year 4	Bug Club Learning Log TTRockStars Spelling shed	Friday Friday Ongoing Ongoing	Weekly expectation Wednesday -2 weeks to complete Weekly expectation Weekly expectation
Year 5	Reading Comprehension Learning Log TTRockStars Spelling shed	Friday Friday Ongoing Ongoing	Thursday Wednesday - 2 weeks to complete Weekly expectation Weekly expectation
Year 6	Reading Comprehension Learning Log TTRockStars Spelling shed SATs Practice	Friday Friday Ongoing Ongoing From Term 2	Thursday Wednesday- 2 weeks to complete Weekly expectation Weekly expectation

*Any children taking part in intervention groups may be given additional tasks to complete on a weekly basis

7. Concerns

If any child does not understand a task, parents should encourage them to ask their teacher for further guidance. If you have any concerns about the levels of homework or the content etc, please see your child's class teacher.

Date agreed by Governing Body: September 2021

Date presented to staff : September 2021

Date to be reviewed: September 2023