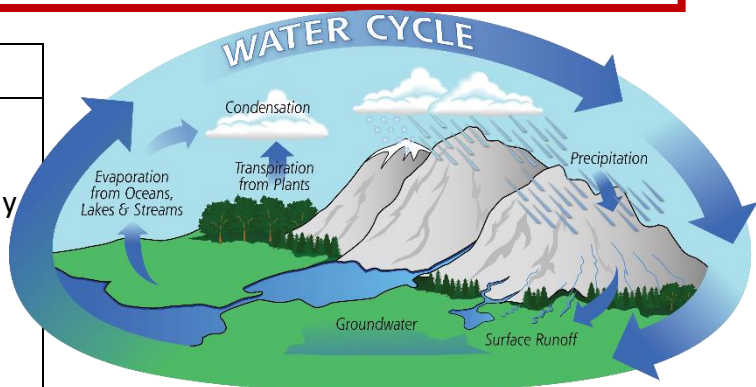


# How can a raindrop form an ocean?

I am a **geography genius** because:

- ✓ I can use an eight-point compass.
- ✓ I can use four and six-figure grid references, symbols, and keys to build my knowledge of the UK and rest of the world.
- ✓ I can identify key features of rivers.
- ✓ I can use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied
- ✓ I can accurately measure and collect information (e.g., Temperature, etc)
- ✓ I can label the same features on an aerial photograph as on a map
- ✓ I know the key stages of the water cycle



## Book Links

- River stories
- The Rhythm of the Rain
- The Lighthouse

I am a **super scientist** because:

- ✓ Select information from a range of sources provided for them
- ✓ With help, pupils begin to realise that scientific ideas are based on evidence
- ✓ Decide on an appropriate approach in their own investigations to answer questions.
- ✓ Carry out measurement accurately
- ✓ Make a series of observations, comparisons, and measurements.
- ✓ Select and use suitable equipment.
- ✓ Make a series of observations and measurements adequate for the task.
- ✓ Predict outcomes using previous experience and knowledge and compare with actual results.
- ✓ Begin to relate their conclusions to scientific knowledge and understanding
- ✓ Suggest improvements in their work, giving reasons

## Persons of Interest

- **Carl Linnaeus** - Swedish botanist



## Key Vocabulary

rivers, basin, current, dam, delta, erosion, estuary, floodplain, flow, meander, mouth, rapid, rapids, reservoir, source, stream, tributary, waterfall, watershed, waterway, Nile, Severn, Yangtze, Mersey, Thames

