

Reception curriculum topic plan - 2021 - 2022

Term	Topics	Texts	Curriculum coverage
Autumn 1 7 weeks	Getting to know us Feelings All About Me Friendships	The Colour Monster On Sudden Hill The Something	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community • See themselves as a valuable individual • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others. • Manage their own needs. • Talk about the lives of the people around them and their roles in society; • Form positive attachments to adults and friendships with peers;
Autumn 2 7 weeks	Celebrations - Diwali, Christmas Autumn Light and dark	Leaf Man Stick Man Peace at Last	<ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
Spring 1 6 weeks	Winter	The Storm Whale	<ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries.

	<p>Chinese New Year</p> <p>Children's Mental Health Week</p> <p>Pirates</p>	<p>The Storm Whale in Winter</p> <p>On a Pirate Ship</p> <p>Pirate Mums</p>	<ul style="list-style-type: none"> • Recognise some environments that are different to the one in which they live. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
<p>Spring 2 6 weeks</p>	<p>Mother's Day</p> <p>Spring</p> <p>Pancake day</p> <p>Dinosaurs</p> <p>Science investigation week</p> <p>World Book Day and library visit</p>	<p>Mr Wolf's Pancakes</p> <p>The Runaway Pancake</p> <p>The Runaway Chapati</p> <p>How to Grow a Dinosaur</p>	<ul style="list-style-type: none"> • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
<p>Summer 1 5 weeks</p>	<p>Familiar situations in the past - home and school</p>	<p>In Every House on Every Street</p> <p>Major Glad and Major Dizzy</p>	<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;

	<p>Sticks and Stones week</p> <p>Art week</p>		<ul style="list-style-type: none"> • Understand the past through settings, characters and events encountered in books read in class and storytelling; • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used;
<p>Summer 2 6 weeks</p>	<p>Kings and Queens day (castles and dragons)</p> <p>Health Week</p> <p>Father's Day</p> <p>The city of Liverpool and our local area of Childwall - church visit</p> <p>Country comparison - Kenya</p>	<p>There is No Dragon in This Story</p> <p>Little Red Riding Hood and Pretty Salma</p>	<ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.