

Welcome to Year 5

We are Attlee and Chavasse



hi



Year 5 Team

- Mr Clarke – Class Teacher – Chavasse
- Miss Jones – Class Teacher – Attlee

- Miss Conway – Learning Support Officer

- Miss Fisher – PE
- Mrs Kelly – Art

Learning Challenge Curriculum

Links to English- letter to metro mayor explaining why we should be helping more refugees, diary entry as a person on their journey to UK.

Geography- study of mountains across the world, key vocabulary, journey across different countries.

What mountains would you see on a journey from Afghanistan to the UK?

Art- study of Liverpool landmarks and how this compares to landscapes across the world.

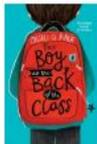
DT- making slices using ingredients from our book (dates and pomegranate).

What mountains would we see on a journey from Afghanistan to the UK?



I am a **geography genius** because:

- ✓ I can use an eight-point compass.
- ✓ I can use four and six-figure grid references, symbols and keys to build my knowledge of the UK and rest of the world.
- ✓ Draw a sketch map using symbols and a key; Use/recognise OS map symbols.
- ✓ I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- ✓ I can label the same features on an aerial photograph as on a map
- ✓ Measure straight line distance on a plan.
- ✓ Identify significant places and environments.
- ✓ Use index and contents page within atlases.
- ✓ Use medium scale land ranger OS maps.



Key Vocabulary

Crust
Fault
Inner core
Outer core
Mantle
Altitude
Base
Peak
Fault block mountains
Fold mountains
Dome mountains
Peak
Plateau
Range
Summit
Valley

Related books

- The Boy at the Back of the Class by Onjali Q. Rauf

This is our Knowledge Organiser for this half term, it can be found on the Year 5 page on our website.

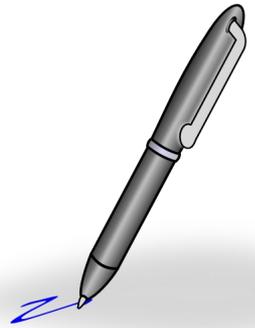
It is a guide as to what we will be learning in our LCC lessons, including key vocabulary, linked books and important people (where appropriate).

English in Year 5

- Key topics for this half term- L'aviatrice (biographies, descriptive/figurative language, active and passive voice), The Boy at the Back of the Class (character descriptions, newspaper reports, letter writing).
- Spellings – weekly spelling list released on Spelling Shed. In class, incorrect spellings are highlighted, in green, by the teacher and edited in class, by the pupil, in blue.
- Writing for a purpose – we endeavour to make links to our Learning Challenge Curriculum to enable writing have purpose e.g. writing a diary entry describing the mountains we see on our journey from Afghanistan.
- Guided Reading – an afternoon a week is dedicated to reading. Carousel of activities (reading with teacher, spellings, inference, prediction, grammar work).

Presentation Expectations

- All children should now be joining their letters, as stated in our handwriting policy.
- We expect children to take pride in their work by ensuring it is neat and well presented.
- This includes; date and learning objective written at the top of the page, every lesson, underlined with a ruler, mistakes to be crossed out with one line and edited in blue pen (no rubbers), use pencil to draw diagrams or pictures.
- Children are provided with all of the stationary that they require in school so do not need to bring in their own pencil case.



End of Year expectations (on website)

Reading

- Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s.
- Can compare between two texts.
- Appreciates that people use bias in persuasive writing.
- Appreciates how two people may have a different view on the same event.
- Prediction, inference & deduction Intonation and Expression
- Draw inferences and justify with evidence from the text. Varies voice for direct or indirect speech.
- Uses more than one source when carrying out research. Creates set of notes to summarise what has been read.

Writing End of Year expectations (on website)

- Sentence & text structure
- Punctuation
- Add phrases to make sentences more precise & detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Uses brackets, dashes and commas.
- Commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating & coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run)
- Paragraphing
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Handwriting
- Legible and fluent style.

Maths

- We use Maths No Problem which uses Singapore Maths methodology.
<http://www.mathsnoproblem.co.uk/parent-videos>
- Concrete, Pictorial, Abstract
- Presentation of work – Children are expected to take care of their workbooks and present their work neatly, numbers orientated correctly.

End of Year expectations (on website)

- Counting & ordering
- Count forwards & backward with positive & negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1000000.
- Compare & order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Tables & multiples
- Identify all multiples & factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Bonds & Facts
- Recall prime numbers up to 19.
- Place value & rounding
- Recognise Place value of any number up to 1000000.

End of Year expectations (continued)

- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.
- Round decimals with 2 decimal places to nearest whole number & 1 decimal place
- Add & subtract Numbers with more than 4-digits using efficient written method (column) and numbers with up to 2 decimal
- Multiply and divide 4-digits by 1-digit
- Multiply & divide whole numbers & decimals by 10, 100 & 1000
- Count up/down in thousandths.
- Recognise mixed numbers & fractions & convert from one to another.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and converting between different units of time

Homework

- Comprehension – computer based reading (Google Classroom), set every Friday.
- TT Rock Stars – developing fluency in maths through games. weekly tasks.
- Spelling Shed – computer based spelling games, weekly assignments.
- Learning Logs – Link to class work, supports learning. Children share their Learning Logs with classmates. This homework can be presented as writing, drawings, photographs or diagrams. Choose the best way for your child to learn. (fortnightly)

Physical Education

September – October Half Term

- Tuesday and Wednesday – remember to come to school wearing your P.E. uniform and trainers on these days.

October Half term – Christmas

- Monday and Wednesday – children will be going swimming on a Wednesday morning.

Need to be in school by 8:45 to leave at 8:50

Towel, swimming costume, swim cap (all)



Healthy Choices



- Water bottles – remain outside of the classrooms (to prevent spillages) and can be accessed at appropriate times during the day.
- Morning snack – eaten during morning break. This must be a healthy snack such as fruit or vegetables. No biscuits, chocolate snacks or crisps.
- Milk – paid through the online payment service.
- Healthy School Meals – Menus online.
- Healthy lunchboxes – if your child has a packed lunch please ensure they have a healthy and **balanced** selection.

Behaviour

- Positive discipline – Marbles in jar & Dojo points
- Star of the Week & Work of the Week
- Hot Chocolate – awarded to class inspiration by peers
- Phase leader – Mr Robinson. Any major behavioural concerns will be delegated to him.