

The Rudston Bulletin is a special newsletter that we produce throughout the year to share events, achievements and new initiatives at Rudston Primary School

This edition is a focus on behaviour

Overall behaviour and attitudes are a strength of Rudston Primary School because we all promote an ethos of respect, trust and high quality relationships.

Children behave extremely well around school and in lessons as a result of the high regard and respect that children have for each other and this leads them to resolving differences sensibly, fairly and quickly.

Low-level disruption is not tolerated as this can disrupt lessons or the day-to-day life of the school. If situations arise these are dealt with swiftly in accordance with the behaviour policy

Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school

At Rudston Primary School we all work together to create an environment in which we are all celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. Young leaders and school councillors support the positive ethos of school which is celebrated in displays around school.

At Rudston Primary School children are supported to have a positive attitude to their education both in school and at home. Our children want to learn and they know how to work effectively and do so taking pride in their achievements.

Pupils make a highly positive, tangible contribution to the life of the school and work together to support the wellbeing of other pupils.

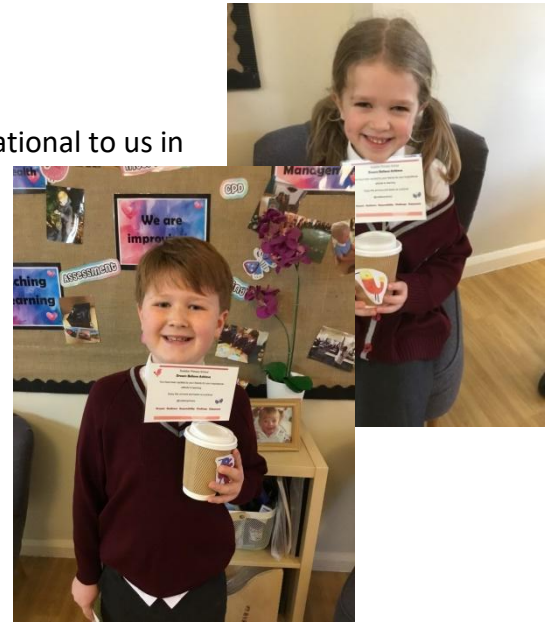
Our Core Values are at the heart of our Behaviour Policy:

Respect, Resilience, Responsibility, Enjoyment and Challenge

How do we celebrate positive behaviour?

Hot Chocolate

Each week we all vote for a class mate who has been inspirational to us in class. This can be someone who has shown resilience when doing tricky work, a friend who has helped us if we had a problem or a class mate who always follows the Rudston core values. The winner of this vote then receives a golden ticket to collect a hot chocolate from Miss Walters. This reward was started by the head boys and girls last year and we all look forward to receiving a hot chocolate as it means we have been recognised by our friends for being an inspirational person.



Dojo Points

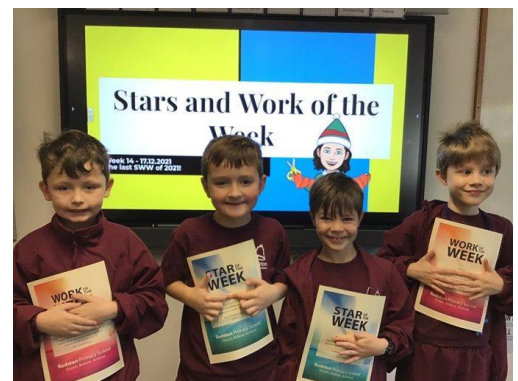


Throughout the year the teachers are busy spotting children who are superstars by applying our behaviour policy both in the classroom and on the playground. Dojo points are achieved for great behaviour, attitude to lessons and for successfully completing homework. The visual tracer motivates the children to achieve more points by demonstrating to the teacher and other adults how fantastic they are. It is lovely to see children holding doors open for their friends and adults in school or asking people around

school "How has your day been?" Children are recognised at miles stones of 25, 50, 75 and 100 Dojo points. Will your child receive a merit badge for collecting 100 Dojo points this year?

Star of the Week

Each teacher nominates a Star of the Week each week who has been a role model to us all in consistently demonstrating our core values: Respect, Resilience, Responsibility, Challenge and Enjoyment. These children are celebrated in our assembly and receive a certificate and prize along with our Worker of the Week. The assembly is shared across the whole school and it is lovely when children spot their siblings or buddies receiving their certificate and they can't wait to congratulate them.



Marble in the Jar

As a class the children work together throughout the year to win marbles for their class jar. Marbles are awarded for respect to others, resilience in their work and for taking responsibility for others and things in our school. This system is very effective in developing a positive learning environment within the classroom. All children celebrate when marbles are awarded; doubling the praise the child receives and motivating others to follow their example. Once the jar is full the whole class are rewarded with extra playtime, a movie afternoon or another treat which they select.



New initiative this year

This year the head boys and girls have been looking at behaviour and ways that we can improve and celebrate how fantastic we are.

Behaviour stickers

At lunchtime on a Friday the head boys and girls are out on the infant and junior playgrounds spotting good behaviour. They award 3 levels of stickers – Bronze, Silver and Gold to children they see playing well with their friends, caring for others on the playground and being a Rudston role model to others. Children are delighted to be spotted by the head boys and girls and proudly show off their stickers to friends and teacher back in class.



Sometimes children make the wrong choices

At Rudston Primary School our behaviour policy sets out our core aims:

- We are friendly, polite, helpful and show respect
 - We are honest
- We try hard and always work to the best of our ability
- We listen to all members of staff and try to cooperate
- We take care of school property and our own and others' belongings
 - We move around the school in a safe, sensible way

Sometimes children make the wrong choices and this can lead to teachers having to issue consequences. When these issues occur it is important that the child understands that it is the behaviour we are upset at not the child. We will also ensure that the child recognises what they did wrong. As adults we will take time to listen to all sides of the incident so we fully understand what happened and why the child behaved in the way they did.

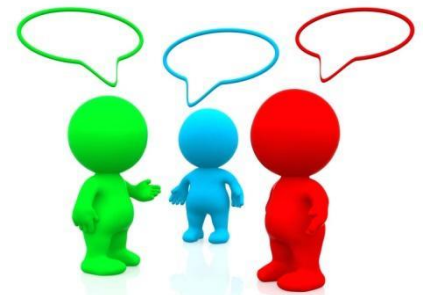
The consequences are issued to allow children to reflect and understand their behaviour. These sanctions may include being benched at playtime, spending time in another class or speaking to the phase leaders.

I am sure that as a parent you want your child to spend all their time in class learning and not being distracted by the poor behaviours of others. We all want them to have fun with their friends during break time and not have this time disrupted by the aggressive play of others.

I am asking you to support school as we reinforce our behaviour policy.

- If your child comes home stating that they have missed playtime- ask them why? Discuss the behaviour policy?
- If your child has been sent to another class or phase leader - talk to them about our school rules.

Children sometimes need help to understand what they have done wrong and to see the other side of the story; sometimes they deny they were involved. Please be assured that the teachers always investigate these incidents and apply our sanctions fairly and consistently to ensure that school is a safe and happy place for all children to learn and play.



If you need to discuss your child's behaviour please contact the class teacher or phase leader.

You can find a copy of our behaviour policy at <https://www.rudstonprimary.co.uk/wp-content/uploads/2020/11/Behaviour-Policy.pdf>

If you or your child has any other ideas how we can celebrate our fantastic children please let me know via admin@rudstonprimary.co.uk