



## Newsletter

### Health and Safety

Please can we ask when you bring your child into nursery they wait with their grown-up on the ramp or waiting area. Please do not let the children run down to the nursery window or round by the school canteen as this leads to the school carpark.

### Half Term

Nursery breaks up on Friday 27<sup>th</sup> May 2022 for half term, and we return on Monday 6<sup>th</sup> June 2022.



### Inset Days

Nursery will be closed on Thursday 16<sup>th</sup> June and Friday 17<sup>th</sup> June due to Inset Days. Nursery will be back open as usual on Monday 20<sup>th</sup> June 2022.

### Queens Jubilee

On Friday 27<sup>th</sup> May the nursery will be celebrating the Queens Jubilee. The children are invited to wear red, white and blue (no football kits). There will be lots of celebrations in school throughout the day. We are asking the children to make a crown at home and bring it in on Friday 27<sup>th</sup> May for a parade.



### Day Trip

The Nursery Day Trip has been arranged for Wednesday 29<sup>th</sup> June, we will be visiting Croxteth Farm followed by a picnic in the park. If it is your child's usual nursery day, then nursery usual opening times apply. A letter will follow with all the details regarding the agreements of the day trip.

## Read Write Inc Programme

As some of you may be aware the school and nursery are using the Read Write Inc Programme to teach children to read fluently. In Nursery we have been reading lots of stories to encourage the love of books.

### What is phonics?

Phonics is a method of teaching reading by matching sounds to letters and groups of letters. Before children can start to read they need to learn to say the sound that is represented by each letter or group of letters and 'sound-out' words e.g. c-a-t, sh-i-p.

The first set of sounds the children will be learning are:

m a s d t i n p g o c k u b f e l h r j v y w z x

These phonic sessions are only aimed at the pre-school children going to school. The nursery children will be singing lots of nursery rhymes, reading familiar stories and playing Fred (the frog) games.

## Book of the Week

The children have enjoyed reading Handa's Surprise by Eileen Brown. They have been exploring different fruits using all of their senses. We have been comparing Africa where Handa lives to Liverpool, and looking at the different ways in which we live.

The children have also loved reading The Very Hungry Caterpillar by Eric Carle and looking at different life cycles such as the life cycle of a plant. We have caterpillars in nursery and we are watching with anticipation to see what will happen. The children have really enjoyed looking for minibeasts in the forest and the sensory garden.

We will be reading Supertato by Paul Linnet and Sue Hendra, discussing healthy and unhealthy foods and why it is important to eat healthy foods. Talking about being kind and making good choices.



Bright Stars worked together to make a fantastic Bug Hotel!

**Read Write Inc.**

Sound		Handwriting Rhyme
m	mmmmmountain	Maisie, mountain, mountain.
a	a-a-a-apple	Round the apple, down the leaf.
s	Ssssnake	Slide around the snake.
d	d-d-d-dinosaur	Round the dinosaurs back, up his neck and down to this feet.
t	t-t-t-tower	Down the tower, across the tower.
i	i-i-i-insect	Down the body, dot for the head.
n	nnnnet	Down Nobby and over his net.
p	p-p-p-pirate	Down the plait and over the pirates face.
g	g-g-g-girl	Round the girls face, down her hair and give her a curl.
o	o-o-o-orange	All around the orange.
c	c-c-c-caterpillar	Curl around the caterpillar.
k	k-k-k-kangaroo	Down the kangaroo's body, tail and leg.
u	u-u-u-umbrella	Down and under, up to the top and down to the puddle.
b	b-b-b-boot	Down the laces to the heel, round the toe.
f	fffflower	Down the stem and draw the leaves.
e	e-e-e-egg	Life off the top and scoop out the egg.
l	llllleg	Down the long leg.
h	h-h-h-horse	Down the head to the hooves and over his back.
sh	shhhhh	Shhh says the hours to the hissing snake.
r	rrrrobot	Down his back, then curl over his arm.
j	j-j-j-jack-in-a-box	Down his body curl and dot.
v	vvvvulture	Down a wing, up a wing.
y	y-y-y-yak	Down a horn, up a horn and under his head.
w	w-w-w-worm	Down, up, down, up.
th	thhhh	The princess in the tower is rescued by the horse. She says: thhhhankyou.
z	zzzip	Zig-zag-zig.
ch	Ch-ch-ch-choo	The horse sneezes when the caterpillar's hairs get up his nose.
qu	Qu-qu-qu-queen	Round her head, up past her earrings and down her hair. The queen takes her umbrella wherever she goes.
x	x-x-x-exercise	Down the arm and leg and repeat the other side.
ng	nnnnng	A thing on a string Thing, ping, string, wing, sing, sang, pong, song.
nk	nnnk	I think I sink Think, stink, wink, tink, blink, link, pink.