



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|--|
| High quality first teaching and dedicated 2 hour curriculum PE time. | To develop curriculum Impact, |
| High quality planning in place R-Yr6 | Update PE equipment as and when necessary. |
| High quality resources – indoor space, outdoor space and equipment. | To enhance sports coach skills in relation to SEND children |
| Curriculum Intent, implementation developed | |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|---|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 93% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 60% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No Attended Top up swim program |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2021/22 | Total fund allocated: 19,450 | Date Updated: | | |
|---|---|--------------------|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 13% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide children with high quality, appropriate equipment to enable them to achieve to their highest standards. | Equipment audit and purchase order to be submitted. | £2,000 | Lessons fully resourced and children engaged in high quality PE. | Sports equipment stored in safe clean area. Next step is to purchase new sports- sports equipment. |
| Purchase and update equipment for use on the playground and break and lunch times. | Equipment audit and purchase order to be submitted. | £500 | New playtime rota with KS1, LKS2 & UKS2 having separate playtimes and each cohort having and being responsible for own equipment. Children are using and respecting equipment and playtimes are calmer | Develop playground monitors for equipment |
| Increase active time at playtime for all children. Develop fitness in children | | | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------------|--|--|
| | | | | 22% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Enhance skills of sports coach to ensure all lessons are high quality.</p> <p>Develop use of assessment across school to ensure teacher know what ARE looks like.</p> <p>Develop a broad balanced afterschool timetable so all children have access to sporting activities they like.</p> <p>Improve outcomes in swimming</p> | <p>Provide release time for P.E. coordinator to plan for curriculum, extra-curricular and competitions</p> <p>Relevant courses attended to enhance provision for SEND</p> <p>Attend Top Up Swim Program</p> | <p>£4000</p> <p>£360</p> | <p>Intent and implementation of PE curriculum completed. First year since Covid regulations that a normal PE curriculum has been implemented.</p> <p>Network courses help by LSSP attended</p> <p>Sports Coach attended SEND course and relevant sessions with DHT – SEND extra provision fully implemented.</p> <p>Top Up swimming attended by 16 Yr6</p> | <p>Continue with Impact</p> <p>Restart attending SIL courses</p> <p>New Sports apprentices for 22-23</p> |

| | | | | |
|---|---|---------------------------|--|--|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure all staff have confidence to deliver high quality PE lessons that ensure progress of all children. | Provide CPD opportunities for staff. | 1,000 | Network courses help by LSSP attended Ensure our PE curriculum is up to date and Ofsted ready. | Attend SIL courses 22-23 |
| Develop performance management for Sports Coach | Provide time for DHT to meet with Sports Coach | | HMc – Swim Briefing | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Plan and deliver Health and Wellbeing week. | Plan for taster sessions including, Rugby, Squash, Yoga etc. | £3000 | All children enjoyed activities and new sports on offer. | |
| | Make connections with clubs in local area. | | Judo, Fencing, Archery, Cricket | Continue to develop links |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 19% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Attend competitions in a variety of sports and age groups. | Sign up for LSSP Bronze membership. | 1,775 | Competitions attended post April 2022 – Year 6 targeted as children to attend | Continue with competitions member ship. |
| Attend local LSSP competitions | LSSP and School Swim Program competitions – bus hire and supply cover | 2,000 | All Year 6 had opportunity to attend an event | Restart afterschool events where parents are transport e.g. Cross Country and Football |