



Rudston Primary School

Religious Education Policy

Date: September 2022

Subject Lead: Mrs V. Darmody

This policy and all school policies are produced in accordance to guidance set out in our school legislation and guidance policy.

Approved By Governors: October 2022

Review: September 2024

Our Mission Statement:

To develop a love of learning,
enabling all children
to reach their full potential.

* Respect * Resilience *
* Responsibility * Enjoyment *
* Challenge *

Safeguarding Statement:

“Rudston Primary school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.”

At Rudston Primary we are committed to providing a R.E. curriculum that provides children with the opportunity to reflect and relate learning to their own experiences. All pupils will be included in the delivery of R.E. with their own views and philosophical beliefs fully respected at all times.

Children will be provided with a broad curriculum which includes the study of religious beliefs which reflect the school, UK and global community. This will include the study of Christianity, Judaism, Islam, Hinduism and Sikhism.

There are opportunities for children to explore religious theory and challenge their own understanding, whilst developing a deeper appreciation and respect for the topics studied. Children will be able to reflect on the impact that religion and beliefs have on individuals and their communities. They will develop an awareness of questions raised and how different religions answer them.

Children will leave Rudston Primary School with the ability and sensitivity to ask challenging questions, to seek answers and form discussion with others about their religious beliefs.

Religious Education Policy

Aims

Religious Education is an important element in the broad and balanced curriculum we aim to provide at Rudston Primary School. Through our RE curriculum we provide opportunities to develop children's knowledge and understanding of world religions and reflect on the challenging questions that it provokes. The aims of religious education are:

To develop pupils' knowledge and understanding of Christianity and other religions and consider how the beliefs of others impact on their lives and the lives of others.

To encourage children to ask and reflect on challenging questions.

To provide opportunities for personal reflection where children can explore their own beliefs (not necessarily religious).

To encourage children to appreciate and respect the different cultures in today's society.

Legal requirements

The RE curriculum forms an important part of our school's spiritual, moral and social teaching. Our school RE curriculum is based on the Liverpool Local Authority's (LA) Agreed Syllabus and it meets all the requirements set out in that document. The Education Act 1996 states that an Agreed Syllabus must reflect the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teachings and practices of the other principal religions represented in Great Britain. It must be non-denominational and must not be designed to convert pupils to a particular religion.

Planning

At Rudston Primary School we plan our RE based on the Liverpool LA's agreed syllabus. As part of this planning we will be using the RE guides from RE Today, using this a support and guide to plan well resourced and progressive lessons. This will ensure that lessons are not repeated and that the children are meeting new, challenging, and exciting topics throughout each year group that are in line with our new curriculum intent.

Our bespoke RE curriculum, which includes daily Collective Reflection including class-based, key stage/whole school assemblies and Open the Book every Wednesday, allows children to see the similarities within the major religions and make connections. Each year group will use festivals in a variety of religions.

We recognise that within classes, there is a wide variety of abilities and so we provide suitable learning opportunities that are matched to the needs of all children. This is done through providing support, differentiating activities and using a range of teaching and learning styles within lessons.

Where possible, teaching will be supplemented with trips to places of worship or visits from people from religious communities.

The three elements of RE are indicated as follows:

Believing, Expressing and Living.

We spend a full term studying a religion under one of these strands. Every year group will study one with a Christian focus, one with the focus being on a different religion and the other focussing on comparing religions.

Children in Key Stage 1 are able to identify some beliefs and features of religion.

Pupils in Lower Key Stage 2 can describe some of the beliefs and features of religion.

Pupils in Upper Key Stage 2 will demonstrate understanding of some of the beliefs and features of religion through the RE concepts.

Foundation Stage

Religious Education is provided to all pupils at Rudston Primary School. In the foundation stage, RE is linked to the Early Learning Goals and provides children the opportunity to explore the world of religion in terms of special people, books, times, places and objects.

Assessment and Recording

The standard of work in RE is expected to reflect the targets of children in the core subjects. Displays of children's work in RE are also encouraged.

We assess children's work in religious education by making informal judgements as we observe them during lessons. We mark a piece of work once it has been completed and we comment as necessary. Teachers use the outcomes of each lesson to inform future planning and note any areas of particular interest shown. Children in EYFS have their learning presented in a shared floor book whilst children in all other year groups record their work in individual books though this is not always a piece of writing.

On completion of a unit of work, we make a summary judgement about the work of each pupil in relation to the expectations of the unit. We record the progress on skills sheets for assessment, which we use as a basis for assessing the progress of each child, for setting new goals, and for passing information on to the next teacher at the end of the year. This assessment is to be stored by the RE Co-ordinator in the RE evidence file so that progression can be monitored.

Resources

We have a wide range of resources to support teaching of RE based on our agreed syllabus.

Date of policy:

Signed : V Darmody

Right of Withdrawal

According to the Education Act 1996 and the School Standards and Framework Act 1988 parents have the right to withdraw their children from all or part of Religious Education lessons. From Sept 2008 parents have been informed of this right through the school brochure.