

Nursery curriculum topic plan - 2022-2023

Term	Topics	Quality Text	Curriculum coverage
Autumn 1	<p>Celebrations: Diwali.</p> <p>Getting to know us</p> <p>Autumn. Harvest. Space.</p> <p>Jigsaw - Being me in the world.</p>	<ul style="list-style-type: none"> • Whatever Next! By Jill Murphy. • Aliens Love Underpants by Claire Freedman. 	<ul style="list-style-type: none"> • Leave from their main carer with ease. • Become confident and settled in their new environment. • Form relationships with the adults in the nursery and their key person. • Begin to understand the rules and boundaries within the nursery. • Developing friendships with other children. • Show more confidence in new social situations. • Discuss the changes in the environment. Describe what they can see, hear and feel. • Recite numbers past 5. • Say one number for each item in order: 1,2,3,4,5. • Show finger numbers up to 5. • Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.
Autumn 2	<p>Celebrations: Bonfire Night, Christmas.</p> <p>Road Safety week.</p> <p>Traditional Tales.</p> <p>Jigsaw - Celebrating Differences.</p>	<ul style="list-style-type: none"> • Superbob - slow down for Bobby campaign. • The Three Little Pigs by Mara Alperin and Ag Jatkowska. • Goldilocks and the three bears by Mara Alperin and Kate Daubney. 	<ul style="list-style-type: none"> • Begin to understand that people have different beliefs and celebrate special times in different ways, • Begin to understand that environments are different to the one in which they live. • Continue to develop positive attitudes about the differences between people. • Begin to understand the five concepts about print: • Print has meaning. • The names of different parts of a book. • Page sequencing. • We read English text from left to right and from top to bottom. • Enjoys listening to longer stories and can remember much of what happens. • Begin to develop complex stories using small word equipment. • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/ or different properties. • Talk about what they see, using a wide vocabulary. • Talk about the differences between materials and changes they notice. • Extend and create ABAB patterns - stick, leaf, stick, leaf.

			<ul style="list-style-type: none"> • Notice and correct an error in a repeating pattern. • Make comparisons between objects relating to size, length, weight and capacity.
Spring 1	<p>Winter.</p> <p>Chinese New Year.</p> <p>Travel and transport.</p> <p>Children's emotional wellbeing.</p> <p>Jigsaw - Dreams and Goals.</p>	<ul style="list-style-type: none"> • Charlie Crow in the Snow by Paula Metacalf and Cally Johnson-Isaacs. • Naughty Bus by Jan and Jerry Oke. • The Colour Monster by Anna Llenas 	<ul style="list-style-type: none"> • Begin to understand that people have different beliefs and celebrate special times in different ways, • Begin to understand that environments are different to the one in which they live. • Continue to develop positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Describe a familiar route. • Explore and talk about different forces they can feel. • Discuss routes and locations, using words like 'in front of' and 'behind'. • Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. • Show different motions in their drawings and paintings, like happiness, sadness, fear etc. • Begin to understand how others might be feeling. • Solve real world mathematical problems with numbers up to 5. • Compare quantities using language: 'more than', 'fewer than'. • Select shapes appropriately: flat surfaces for building, a triangular prism for a roof. • Combine shapes to make new ones - an arch, a bigger triangle etc. • Understand position through words alone - for example, "The bag is under the table" - with no pointing. • Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'.
Spring 2	<p>Mother's Day.</p> <p>Easter.</p> <p>Holi.</p> <p>Spring.</p> <p>Real Life Heroes</p>	<ul style="list-style-type: none"> • The Easter Story. • Real Superheroes, celebration of key workers by Julia Seal. 	<ul style="list-style-type: none"> • Begin to understand the effect of changing seasons on the natural world around them. • Show interest in different occupations. • Make healthy choices about food, drink, activity and tooth brushing. • Enjoy listening to longer stories and can remember much of what happens. • Use a wider range of vocabulary. • Begin to make sense of their own life story and family's history. • Show interest in different occupations. • Plant seeds and care for growing plants.

	Jigsaw - Healthy Me.		<ul style="list-style-type: none"> Describe what they see, hear and feel whilst outside.
Summer 1	<p>Eid al-Fitr. Pride.</p> <p>Looking after the planet.</p> <p>Life cycles.</p> <p>Exploring different countries.</p> <p>Jigsaw - Relationships.</p>	<ul style="list-style-type: none"> Captain Green and the Plastic Scene by Evelyn Bookless. The Very Hungry Caterpillar by Eric Carle. Hanada's Surprise by Eileen Browne. Fatou, fetch the water by Neil Griffiths. 	<ul style="list-style-type: none"> Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live. Begin to make sense of their own life-story and family history. Continue to develop positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Begin to understand the need to respect and care for the natural environment and all living things. To gain an understand of the importance of recycling and the different materials we can recycle. Recognising the recycling logo and what it means. Begin to understand the need to respect and care for the natural environment and all living things. Understand key features of the life cycle of a plant and an animal. Develop their phonological awareness, so that they can: <ul style="list-style-type: none"> Spot and suggest rhymes. Count or clap syllables in a word. Recognise words with the same initial sound, such as money and mother. Respond to what they have heard, expressing their thoughts and feelings. Understand 'why' questions, like: "why do you think the caterpillar got so fat?".
Summer 2	<p>Father's Day.</p> <p>Animals.</p> <p>Transition to school.</p>	<ul style="list-style-type: none"> Owl Babies by Martin Waddell. Topsy and Tim - Go to School. What the Ladybird Heard 	<ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Write some or all of their name. Write some letters accurately. Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them.

	Holidays. Jigsaw - Changing Me.	on Holiday by Julia Donaldson and Lydia Monks.	<ul style="list-style-type: none">• Join different materials and explore different textures.• Smooth transition into Reception.
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