

# Welcome to Delamere & Sherwood



# Year 3 Team

- Miss Myers – Class teacher - Delamere
- Miss Myerson – Class teacher - Sherwood
- Mrs Shacklady – Learning Support Officer
- Mrs Hewitt – 1-1 Support
- Mrs Mulvaney – Phase Leader



# YEAR 3 EXPECTATIONS AS A LEARNER

Self Managers and Effective Participators	*Know how to make an idea even better.*Prepared to listen to points made by others.*Show empathy. *Listen to and following instructions independently. *Try out new ideas even if feeling nervous.
Resourceful Thinkers	*Have a go at something that may not work. *Use imagination to improvise. *Think of different ideas and possibilities when solving problems. *Improve learning by imitating others
Reflective Learners	*Understand the factors that stop them from learning effectively. *Say who or what helps them learn and how and why they know. *Gauge when a task has been completed to the best of their ability. *Take time to consider experiences and what needs to be done next. *Check and edit own work
Independent Enquirers	*Understand basics of cause and effect. *Devise sensible questions to ask different people. *Suggest a question which can be investigated. *Show thinking in different ways, e.g. mind map. *Plan and finish a task within a given time frame. *See the relationship between things and use to explain ideas to others.
Team Workers	*Work harmoniously and constructively with others in joint activity. *Make sure that everyone takes a turn when speaking. *Give feedback to others in group on their performance. *Work readily in different teams. *Listen to and follow instructions independently



# TERM 1:1 CURRICULUM



Half Term	Term 1.1 05.09.23 -27.10.23 7 weeks 4 days
We are reading	Stone Age Boy Satoshi Kitamura
English	
Maths	
Science	Animals including humans
Geography	
History	Changes in Britain Iron Age to Stone Age- Stone Age Visit
Art	<u>Pastels</u> Stone Age Paintings

Our curriculum overview is on the website and tells you everything that we will be covering in each half term.

This half term we are covering:

History

Science

English

Art

We make cross-curricular links when we can.



# ENGLISH

Every day there is a 40 minute reading lesson.

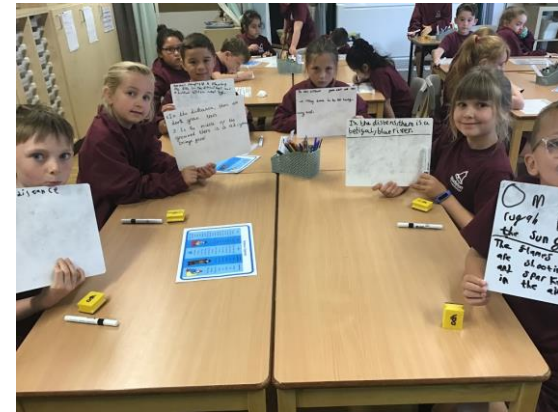
These are broken down into:

1. Exploring the text – vocabulary, grammatical features, feelings etc.
2. Written comprehension
3. SPaG
4. Spelling

These reading lessons are followed by an English lesson based on our text.

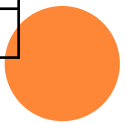
This half-term our key text in English is ‘Stone Age Boy’, making links to our History topic.

This term in English we are looking at *stories set in the past, instructions and non-fiction texts.*



# YEAR 3/4 WORD LIST

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women



# END OF YEAR EXPECTATIONS

## ○ Reading:

Comprehension and Understanding	Comments on the way characters relate to one another. Knows which words are essential in a sentence to retain meaning.
Prediction, inference & deduction	Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
Intonation and Expression	Recognise how commas are used to give more meaning.
Grammatical Features	Recognise: - plurals - pronouns and how used - collective nouns - adverbs Can explain the difference that adjectives and verbs make.



# END OF YEAR EXPECTATIONS

## ○ Writing:

Sentence & text structure	Use conjunctions (when, so, before, after, while, because). Use adverbs (e.g. then, next, soon). Use prepositions (e.g. before, after, during, in, because of). Experiment with adjectives to create impact. Correctly use verbs in 1st, 2nd & 3rd person. Use perfect form of verbs to mark relationships of time & cause.
Punctuation	Correct use of speech marks for direct speech.
Paragraphing	Group ideas into paragraphs around a theme. Write under headings & sub-headings.
Handwriting	Legible, joined handwriting.

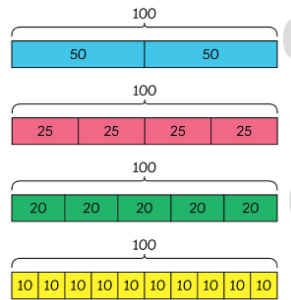




# MATHS

## Maths – No Problem!

- Areas of learning this term – Place Value: Numbers to 1000 & Addition+Subtraction
- We start by using concrete objects (e.g. dienes, counters) and various visuals to support children to understand new concepts. For example, ‘bar models’ are used to represent the relative sizes of quantities and fractional parts.



## Basic Skills Sessions

- Children are split into 3 groups for a 15/20 minute session 4 x weekly focusing on basic skills.
- These sessions focus on developing key knowledge to help them to progress in all areas of maths.

## Presentation of work

- Children are expected to take care of their workbooks and present their work neatly with numbers orientated correctly.



# END OF YEAR EXPECTATIONS

## ○ Maths:

Counting & ordering	Compare & order numbers up to 1000.
Numbers & more/less	Read & write all numbers to 1000 in digits & words. Find 10 or 100 more/less than a given number.
Tables & multiples	Count from 0 in multiples of 4, 8, 50 & 100. Recall & use multiplication & division facts for 3, 4, 8 tables.
Place value & rounding	Recognise place value of any 3-digit number.
Calculations +/-	Add & subtract 3-digit numbers including using column method Use inverse to check.
Calculations $\times/\div$	Multiply 2-digit by 1-digit
Fractions & percentages	Count up/down in tenths. Compare & order fractions with same denominator. +/- fractions with same denominator with whole. Know pairs of fractions that total 1.
Time	Tell time using 12 and 24 hour clocks; and using roman numerals. Tell time to nearest minute. Know number of days in each month.



# HOMWORK



- Reading book sent home weekly – please return on a Thursday.

Reading Record should be signed in order to receive a homework card. Please try to reread the books to help improve fluency.

RWI – reading book sent home weekly – please bring back everyday.

- Spelling Shed & Maths Shed – set weekly – Friday to Friday.

Maths Shed - children are set 'quizzes' on previous learning. They can attempt these as many times as they like with the overall aim to get over 90%.

Spelling Shed – children are set spellings linked to their 40 minute spelling lesson. The league table is shared in Friday's assembly.

<https://www.spellingshed.com/en-gb/>

<https://www.mathshed.com/en-gb/>





- [TTRockStars and Numbots](#) platform can be accessed to improve times tables and basic mental calculations for addition and subtraction.
- Children should be working on TTRockStars for an average of 3 minutes a day so 21 minutes over a week and play 3 spelling shed games a week.
- The league table and competition results are shared in Friday's assembly.
  
- In [Learning Logs](#), the children record their responses to learning challenge questions set by their teacher. The learning log allows them to be creative in the way they approach homework.
- Sent home on a **Friday** – please return on set date - 2 weekends to complete.





1 Homework Card will be awarded for 2 pieces of homework completed.

2 Homework cards will be awarded for all homework completed.

1 for 2... 2 for ALL!



# PHYSICAL EDUCATION

- Wednesday and Friday

...remember to wear your P.E. uniform on these days.

# FOREST TIME

- Tuesday

You can bring a change of shoes in for Forest Time.  
These can stay on your peg in school or come in each week.



# HEALTHY MINDS



- **Water bottles**

Children are able to access their water bottles all day.

- **Morning snack**

Children are encouraged to bring a healthy morning snack – fresh or dried fruit or vegetables (i.e. – carrot sticks, raisins, apples )

- **Healthy School Meals**

<http://www.rudstonprimary.co.uk/virtual-office/parent-pay/>

- **Healthy lunchboxes**

We expect all children bringing packed lunch to make sure it conforms to our Healthy Eating policy. A healthy packed lunch should include some of the following:

- fruit - straight from bush or tree!
- raw vegetables (e.g. carrots, cherry tomatoes and cucumber)
- dried fruit
- savoury sandwiches (not jam or chocolate spread)
- a yoghurt or fruit dessert





# BEHAVIOUR & REWARDS

- **Marbles** in marble jars for whole class rewards. When the marble jar is full the whole class receive a treat!
- **Dojo points** – these are awarded to children individually and prizes and certificates can be achieved when reaching 25, 50, 75 & 100 dojos.
- **Certificates** - children have the opportunity to receive awards on a weekly basis. These include the star of the week and work of the week award.
- **Hot Chocolate** – children can earn this reward by displaying our Rudston core values – respect, responsibility, resilience, challenge and enjoyment- The children vote each week for a child in their class.



# THANK YOU!

We look forward to getting to know you all!

