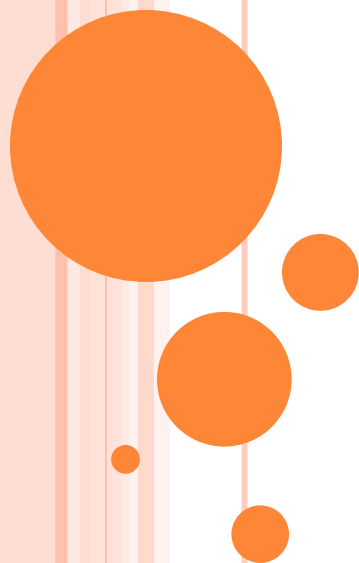




Welcome to Year 4 Mersey and Thames



Year Team

- Miss Watson – Mersey
- Mr Griffiths – Thames
- Mrs Arrowsmith
- Mrs Franklin
- Mrs McNaughton
- Miss Rogers



YEAR 4 EXPECTATIONS AS A LEARNER

READING

- Give a personal point of view on a text
- Re-explain a text with confidence
- Justify inferences with evidence, predicting what might happen from details stated or implied
- Use appropriate voices for characters within a story
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation
- Explain why a writer has used different sentence types or a particular word order and the effect it has created
- Skim & scan to locate information and/or answer a question



YEAR 4 EXPECTATIONS AS A LEARNER

WRITING

- Vary sentence structure, using different openers
- Use adjectival phrases (e.g. biting cold wind)
- Use appropriate choice of noun or pronoun
- Use fronted adverbials
- Use apostrophe for plural possession
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.)
- Use commas to mark clauses
- Use inverted commas and other punctuation to punctuate direct speech
- Use paragraphs to organise ideas around a theme
- Use connecting adverbs to link paragraphs
- Write with increasing legibility, consistency and fluency



ENGLISH IN YEAR 4

- Daily English lessons
- Reading / Spelling / Punctuation and Grammar sessions
- Read Write Inc for those still on the programme



ENGLISH IN YEAR 4

- Spellings – covered via Spelling Shed units and day-to-day support – engagement supported.
- Presentation – Handwriting should be worked on to ensure writing is legible and fitting with school policy and curriculum requirements.
- School feedback policy – something to remember before parents evening.



YEAR 4 EXPECTATIONS AS A LEARNER

MATHEMATICS

- Count backwards through zero to include negative numbers
- Compare and order numbers beyond 1,000
- Compare and order numbers with up to 2 decimal places
- Read Roman numerals to 100
- Find 1,000 more/less than a given number
- Count in multiples of 6, 7, 9, 25 and 1000
- Recall and use multiplication and division facts for all tables to 12 x 12
- Recognise place value of any 4-digit number
- Round any number to the nearest 10, 100 or 1,000
- Round decimals with 1dp to nearest whole number
- Add and subtract: numbers with up to 4-digits using written columnar method
- Multiply: 2-digit by 1-digit, 3-digit by 1-digit
- Count up/down in hundredths
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator
- Read, write and convert time between analogue and digital 12 and 24 hour clocks



MATHS

- Maths No Problem and many other supporting materials. Encouraging children to develop use of their reasoning skills; explaining their mathematical understanding and application of knowledge
- Daily “Basic Skills” sessions in smaller, targeted groups to maximise your child’s progress

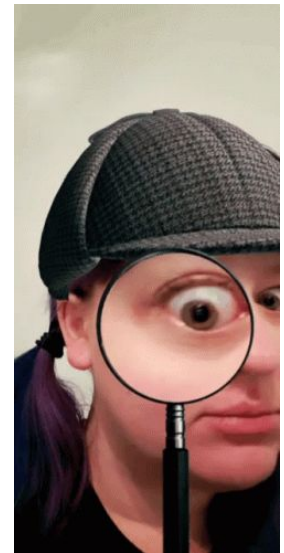


MATHS

- Times Tables check at the end of Year 4
- All times tables up to 12 x
- Recall quickly, out of order, rearranged, division facts, etc.
- 25 questions
- 6 seconds per question - Five minute test



CURRICULUM



Key Topics to look forward to:

- Waterways and coastlines
- Tectonic plates, volcanoes & earthquakes
- Greeks
- Romans
- Climate and weather



PHYSICAL EDUCATION

- Tuesday and Thursday – remember to wear your P.E. Kits on these days.
- Swimming will be taking place after Christmas... so, our PE days will be subject to changes after this.



2023/24 - Year 4 timetable

	9:00 – 9:40	9.40 – 10:30		10.45 – 11.25	11.25- 12.15		1.15 - 2.15	2:30 – 3:30	
Mon	Assembl	MNP 60 mins	P L A Y T I M E 1 0 . 3 0 - 1 0 . 4 5	RWI / Reading	English	L U N C H T I M E 1 2 . 1 5 - 1 . 1 5	Basic Skills 1:15 - 1:35	Geography / History	PSHE
Tues	Music (guitars ½ and ½) MNP 45 mins			RWI / Reading	English		Basic Skills	RE / PE	RE / PE
Wed	Open the Book	MNP 60 mins		RWI / Reading	English		Basic Skills	Forest	Art / DT
Thur	PE / Computing			PE / Computing	Picture News		Basic Skills	MNP 40 mins	RWI / Reading / SPAG
Fri	Spanish	MNP 60 mins		Spellings / HWR	English		Basic Skills	Science	Science



2023-2024 Year 4

Half Term	Term 1.1 05.09.23 -27.10.23 7 weeks 4 days	Term 1.2 06.11.23-22.12.23 7 weeks	Term 2.1 08.01.24-09.02.24 5 weeks	Term 2.2. 19.02.24-28.03.24 6 weeks	Term 3.1 15.04.24-24.05.24 6 weeks	Term 3.2 03.06.24-19.07.24 7 weeks
We are reading	The Rhythm of The Rain	Tales of Greek Mythology	The Firework Maker's Daughter	Escape from Pompeii Queen of Darkness	Butterfly Lion	Charlotte's Web
English	Please Visit: https://www.rudstonprimary.co.uk/curriculum/english/ For English Curriculum Overviews					
Maths	Please Visit: https://www.rudstonprimary.co.uk/mathematics/ For Maths Curriculum Overviews					
Science	States of Matter	Hygiene, Teeth and Digestion	Living Things and their Habitats	Living Things and their Habitats	Sound	Electricity
Geography	Waterways and Coastlines of the UK - comparing the River Mersey and Thames		Tectonic Plates, Volcanoes and Earthquakes		Climate and Weather	
History		Greeks King Georgios I Pierre de Coubertin		Romans Boudicca Julius Ceasar		Local study - History of Childwall
Art	Press print		Collage		Mosaics	
DT		Food technology- Greek salad		Structures with computed aided design- gift boxes		Mechanisms- Making an illustrated light box frame
Computing	Online Safety	Using the internet safely and appropriately	Design, Write and Debug - Scratch	Design, Write and Debug - Scratch	Understanding basic computer networking	Collect and presentation of data accurately and appropriately
Music	Guitars		Lean on me	Blackbird	Stop!	Reflect, Rewind & replay
PHSE	Being Me in My World Picture News	Celebrating Difference Picture News	Dreams and Goals Picture News	Healthy Me Picture News	Relationships Picture News	Changing Me Picture News
PE	Indoor Athletics Hockey	Outdoor Adventures Activities Gymnastics	Dance Swimming	Tennis Swimming	Gymnastics Rounders	Athletics Dance
RE	Why is Jesus inspiring to some people?		Why do people pray?		What can we learn from religions about deciding what is right and wrong?	



HOMEWORK

- Reading books – updated with a book each week (Thursday to Thursday). Please sign the record!
- TTRockstars – Updates as you play. Please continue to apply and access. (VITAL!)
- Maths Shed
- Spelling Shed – Weekly spellings alongside some target spellings and Learning Challenge Vocabulary.
- Learning Logs – set fortnightly (Fridays) and shared in class to support learning challenge and other in class learning.



HOMEWORK



Name: _____

Class: Thames _____



Name: _____

Class: Mersey _____



ATTENDANCE

It genuinely matters!

Always aiming for 97%+

Best for social and academic development.





LET'S DO A TEST!





ATTENDANCE

A COMPARISON



95% scored...

An afternoon off every fortnight...

90% scored...

A full day off every fortnight...

80% scored...

A full day off every week...



ATTENDANCE

A COMPARISON



95% scored...

An afternoon off every fortnight...

9.5 school days in the year... almost 2 weeks missing

90% scored...

A full day off every fortnight...

19 days in the year... almost 4 weeks missing

80% scored...

A full day off every week...

38 days in a school year... 7 and a half weeks missing. ONE WHOLE YEAR OFF IN EVERY FIVE

HEALTHY MINDS

- Water bottles – Children have access all day.
- Morning break snack – healthy snack.
- Healthy School Meals.
- Healthy lunchboxes.
- Coat each day and shoes for the Forest.



SCHOOL DINNERS





Our Class Charter

Walk in class

Tell the truth

Say nice things to people

Be kind to everyone

Make people happy

Listen to your teacher

Put up your hand in class

Pay attention at all times

Let a teacher know where you
are going

Show respect

Use the computers when told to
do so

Do your best

BEHAVIOUR AND DISCIPLINE

- Positive rewards – marbles in jar, Dojo points.
- Star of the week, Work of the week.
- Hot Chocolate Winner.
- Homework rewards
- Phase leader – Mr Robinson (Assistant head/Y5 class teacher).
- Sanctions in line with policy.



POSITIVE THINKING

- ? Creating positive learners and positive children.
- ? Taking responsibility – increased independence
- ? Rephrasing your questions – “What went well today?” “What did you enjoy?” “What work did you do brilliantly today?”
- ? Maths - give positive attitudes





26 - 28th June 2024

PGL Winmarleigh Hall Lancashire



THANK YOU FOR BEING HERE!

We look forward to getting to know you all!
Feel free to ask any questions.

