

Reception curriculum topic plan - 2023 - 2024

Term	Topics	Texts	Curriculum coverage
Autumn 1 7 weeks	<p><u>Understanding the world</u></p> <p>Week 6: Black History Month: Saluting our Sisters</p> <p>Week 7: Autumn</p> <p><u>PSHE</u> Being Me in My World 'Who am I and how do I fit?'</p>	<p>The Colour Monster</p> <p>On Sudden Hill</p> <p>Leaf Man</p>	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community • See themselves as a valuable individual • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others. • Manage their own needs. • Talk about the lives of the people around them and their roles in society; • Form positive attachments to adults and friendships with peers; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling;
Autumn 2 7 weeks	<p><u>Understanding the world</u></p> <p>Week 1: Diwali, India, Hinduism</p> <p>Christmas</p> <p><u>RE</u> Which people are special and why?</p> <p><u>PSHE</u></p>	<p>Blown Away</p> <p>Stick Man</p>	<ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique		
Spring 1 5 weeks	<u>Understanding the world</u> Winter Week 5: Chinese New Year <u>PSHE</u> Dreams and Goals. Aspirations, how to achieve goals and understanding the emotions that go with this.	The Storm Whale The Storm Whale in Winter Eyes That Kiss in the Corners	<ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
Spring 2 6 weeks	<u>Understanding the world</u> Spring and Life Cycles Week 3: World Book Day and library visit	Tad Christopher's Caterpillars	<ul style="list-style-type: none"> • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. • Explore the natural world around them, making observations and drawing pictures of animals and plants; • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

	<p>Week 4: Science week</p> <p><u>RE</u> What times are special and why?</p> <p><u>PSHE</u> Healthy Me Being and keeping safe and healthy</p>		<ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
<p>Summer 1 6 weeks</p>	<p><u>Understanding the world</u></p> <p>Week 1: Eid - Islam</p> <p>Familiar situations in the past - home, school and holidays</p> <p>Week 6 - Art week</p> <p><u>PSHE</u> Relationships Building positive, healthy relationships</p>	<p>In Every House on Every Street</p> <p>Major Glad and Major Dizzy</p> <p>Peepo</p>	<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Recognise some environments that are different to the one in which they live. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling; • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used;

<p>Summer 2 6 weeks</p>	<p>The city of Liverpool and our local area of Childwall - church visit</p> <p>Country comparison - Kenya</p> <p>Week 3 - health week</p> <p><u>RE</u> What is special about our world?</p> <p><u>PSHE</u> Changing Me Coping positively with change</p>	<p>Little Red Riding Hood and Pretty Salma</p>	<ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
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