

Welcome to Year 2

We are Strawberry Fields and Sergeant Peppers





Year 2 Team

Mrs McElhinney – Class Teacher – Strawberry Fields

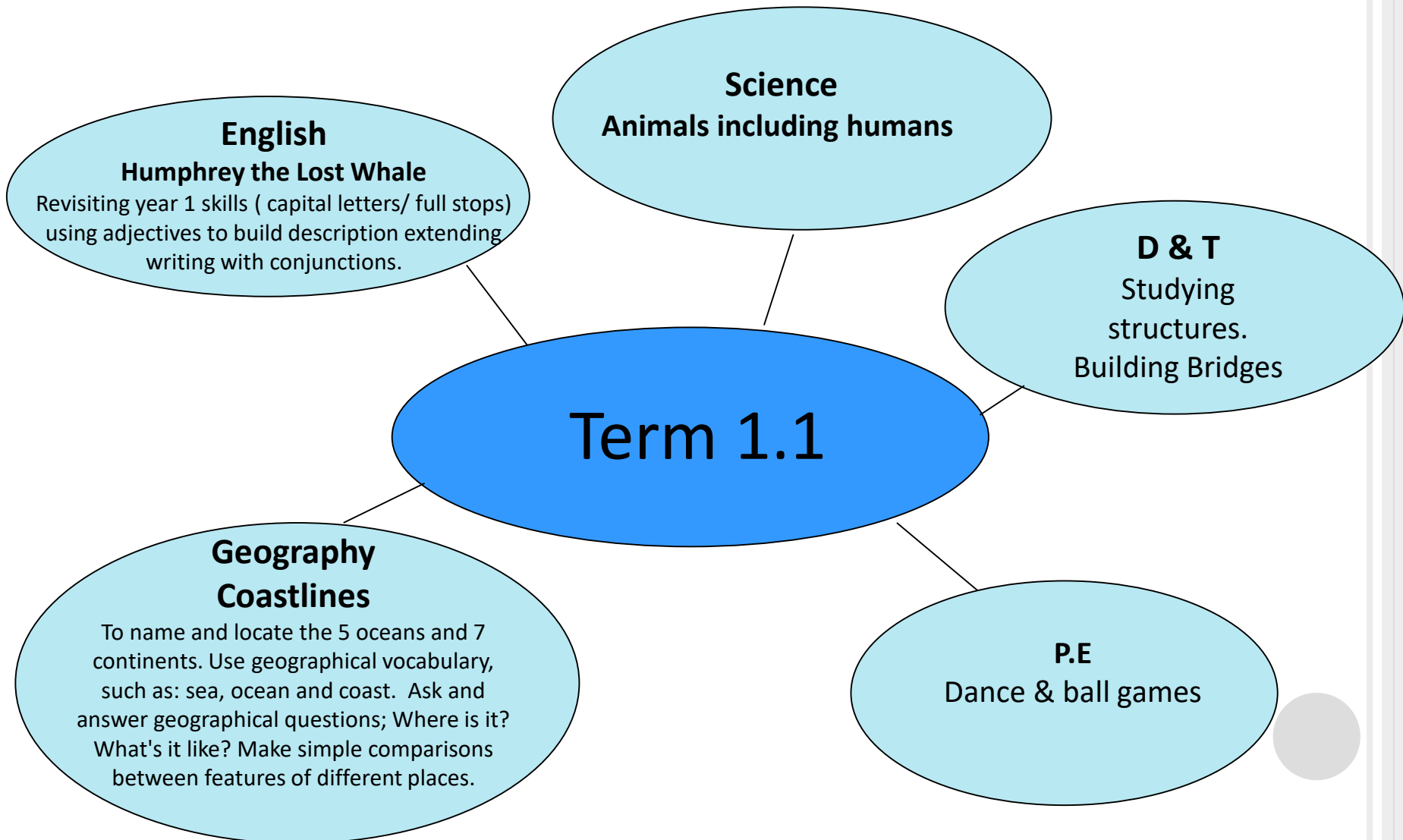
Miss Smith– Class Teacher – Sergeant Peppers

Mrs Goodwin – Learning Support Officer

Miss Carmichael – One to One Support



WE HAVE MOVED AWAY FROM CROSS CURRICULAR TEACHING AND NOW TEACH SUBJECTS DISCRETELY.

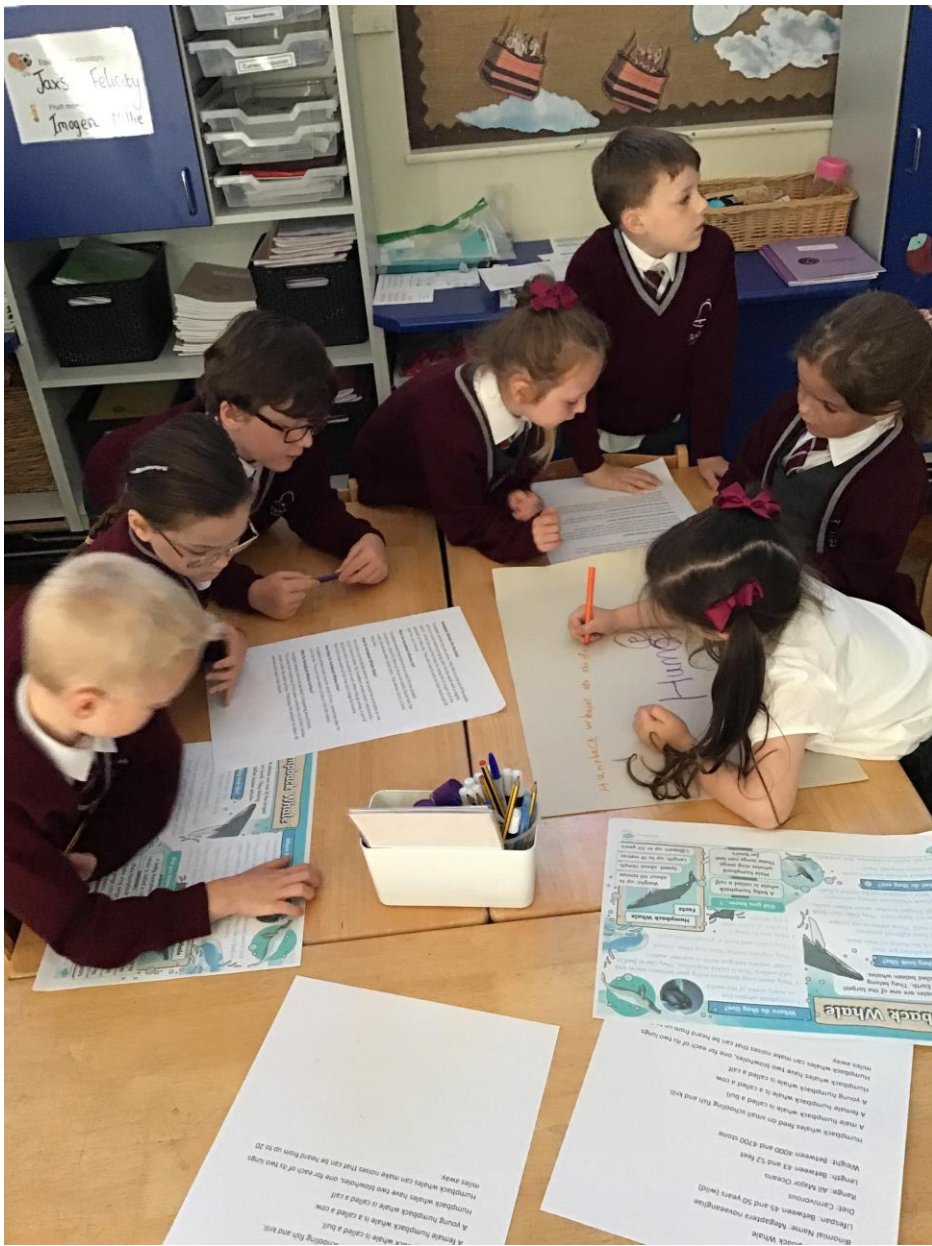


ENGLISH IN YEAR 2



- RWI (x5) combined with extended writing time (x 3)
- 1 independent write per half term
- RWI book is closely matched to their reading level and we explore comprehension linked to the book as well as complete writing tasks.
- Children who have finished RWI have two weekly reading sessions, 1 Spelling session, 1 PAG session and 1 handwriting session. Reading sessions introduce the children to a increasing variety of more challenging texts and give the children opportunity to answer questions about what they are reading
- Expectations of presentation – children will begin to work towards joined handwriting. Please refer to Handwriting Policy on the school website.
- Key text – Humphrey the Lost Whale
- Areas of learning this term – writing a narrative, writing letters.





END OF YEAR EXPECTATIONS (ON WEBSITE)

○ Reading:

Decoding/ Phonics	Read words automatically if they are very familiar. Decode words quickly and silently because their sounding and blending routine is now well established.
Prediction, inference & deduction	Reads ahead to help with fluency & expression. Comments on plot, setting & characters in familiar & unfamiliar stories. Recounts main themes & events. Comments on structure of the text.
Intonation and Expression	Use commas, question marks & exclamation marks to vary expression. Read aloud with expression & intonation
Grammatical Features	Recognise: - speech marks - contractions Identify past/present tense.
Research	Use contents page and index to locate information.



END OF YEAR EXPECTATIONS (ON WEBSITE)

○ Writing:

Sentence & text structure	Demarcate most sentence with capital letters and full stops and use question marks correctly. Use expanded noun phrases to add description & specification. Write using co-ordination (or, and, but) and some subordination (when, if, that, because). Correct & consistent use of present tense & past tense. Correct use of verb tenses.
Punctuation	Correct & consistent use of: Capital letters. Full stops. Question marks. Exclamation marks. Commas in a list. Apostrophe (omission).
Paragraphing	Write under headings [as introduction to paragraphs].
Handwriting	Evidence of diagonal & horizontal strokes to join



MATHS

- We use Maths No Problem which uses Singapore Maths methodology.
<http://www.mathsnoproblem.co.uk/parent-videos>
- Areas of learning this term - Place Value: Numbers to 100, Number Bonds and Number Patterns
Addition and Subtraction: Number bond diagrams, introduce the standard column method
Multiplication of 2,5,10: Multiplication as equal groups, 2, 5, 10 times tables.
- Presentation of work – Children are expected to take care of their workbooks and present their work neatly, numbers orientated correctly.



END OF YEAR EXPECTATIONS (ON WEBSITE)

○ Maths:

Counting & ordering	Compare & order numbers up to 100.
Numbers & more/less	Read & write all numbers to 100 in digits & words. Say 10 more/less than any number to 100.
Tables & multiples	Count in multiples of 2, 3 & 5 & 10 from any number up to 100. Recall & use multiplication & division facts for 2, 5 & 10 tables.
Bonds & Facts	Recall & use +/- facts to 20. Derive & use related facts to 100.
Place value & rounding	Recognise place value of any 2-digit number.
Calculations +/-	Add & subtract: o 2-digit numbers & ones o 2-digit numbers & tens o Two 2-digit numbers o Three 1-digit numbers Recognise & use inverse.
Calculations x/÷	Calculate & write multiplication & division calculations. Recognise & use inverse.
Fractions & percentages	Recognise, find, name & write $\frac{1}{2}$ $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$. Recognise equivalence of simple fractions.
Measures	Read the time on a clock to the nearest 15 minutes. Use different coins to make the same amount.
Shape	Name and describe properties of 2D and 3D shapes, including side, vertices, edges, faces and lines of symmetry.



HOMEWORK

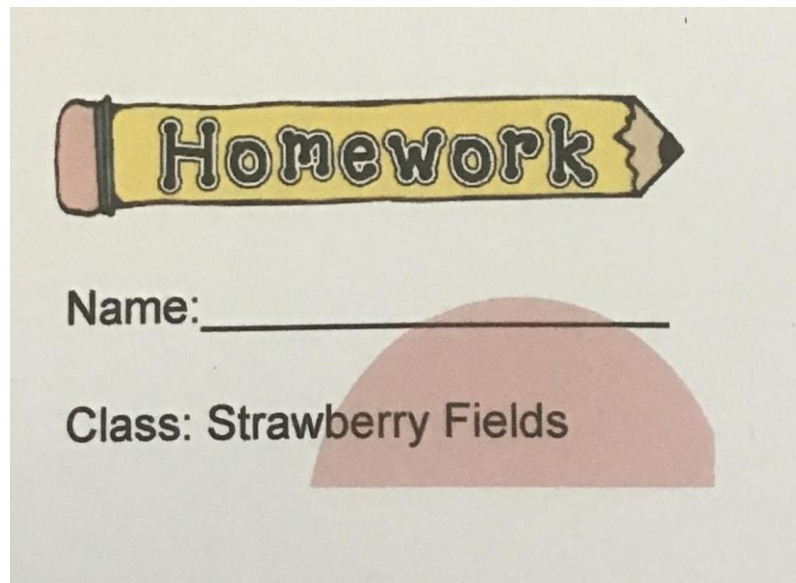
- RWI – reading books sent home weekly on a **Friday** and should be returned on the following **Friday**. – please ensure reading records are signed.
- Numbots/TT Rock Stars – developing fluency in maths through games. Weekly tasks and competitions set by Mrs Mulvaney.
- Maths Shed & Spelling Shed - computer based games set weekly. (Monday – Monday). Children are expected to play at least 2 games on each platform.
- Learning Logs (set on Fridays fortnightly) - Link to class work, supports learning. Children share their Learning Logs with classmates. This homework can be presented as writing, drawings, photographs or diagrams. Choose the best way for your child to learn.



New this year

To encourage participation in homework we have a Homework Raffle across KS1 and KS2. If your child does 2 out of 3 homeworks they will get a Homework Ticket. If they do 3 out of 3 homeworks they will get 2 Homework Ticket. Then each Learning Log homework brought in on time will also receive a Homework Ticket.

A prize raffle will be held at the end of each half term.



PHYSICAL EDUCATION



- Monday and Wednesday – remember to come to school wearing your P.E. uniform and trainers on these days.

FOREST TIME



- Thursday – remember to bring in a pair of forest shoes that can be left in school.



HEALTHY MINDS

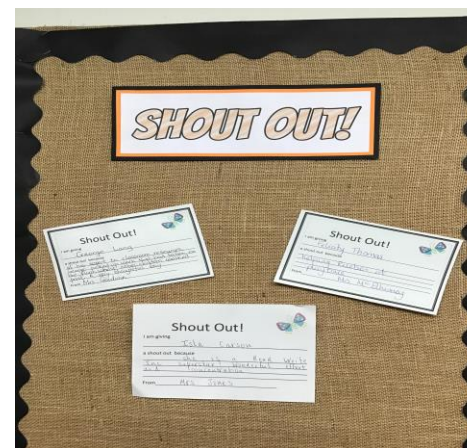


- Water bottles – children have access all day.
- Morning snack – provided free at playtime.
- Milk Time – Children can choose to have milk. There is a payment, please use Arbor to pay.
- Healthy School Meals – provided free for all infant children.
- Healthy lunchboxes – if your child has a packed lunch please ensure they have a healthy and **balanced** selection.



BEHAVIOUR

- Positive discipline – Marbles in jar Dojo points
- Star of the Week & Work of the Week
- Hot Chocolate – awarded to class inspiration by peers
- Homework – homework cards that go into a raffle at the end of each half term.
- Shout out cards
- Phase leader – Mrs Mulvaney





Tags on bags.

Please keep these to a minimum and preferable non interactive tags.

As a school we are currently having issues with Twitter/X – Year 2 are unable to Tweet. When this is resolved please follow us on-
[@rudstony2](#)

We look forward to getting to know you all!

THANK YOU

